

## Year 1 Curriculum Objectives 2020-21: Term 6

<p><b>SCIENCE</b>  <b>Plants: Naming parts and classifying plants</b>            identify and name a variety of common wild and garden plants, including deciduous and evergreen trees            identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p><b>Seasonal changes</b>            Observe changes across the four seasons.            Observe and describe weather associated with the seasons and how day length varies.</p> <p><b>Working Scientifically</b>            Asking simple questions and recognising that they can be answered in different ways            Observing closely, using simple equipment            Performing simple tests            Identifying and classifying            Using their observations and ideas to suggest answers to questions            Gathering and recording data to help in answering questions</p>		<p><b>GEOGRAPHY: Seasons</b>  <b>Human and physical geography:</b>            Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
<p><b>HISTORY</b>            The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods: <b>Pieter Bruegel the Elder and LS Lowry</b></p>		<p><b>COMPUTING</b>  <b>Computer Science- Computational thinking.</b>            Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions: Create and debug simple programs; Use logical reasoning to predict the behaviour of simple programs.</p>
<p><b>PSHE</b>  <b>Dot Com</b></p> <p><b>D and A:Who gives us medicines?</b>            To identify who should be able to give us medicines            To keep myself safe in the sun            To keep myself safe in different ways (on the roads and from medicines)            To choose healthy foods and drinks            To choose healthy activities</p>	<p><b>PE</b>  <b>F4S:</b> Athletics  <b>Real PE:</b> Health and Fitness</p>	<p><b>RE</b>  <b>The Natural World</b>            Children investigate patterns, rhythms in nature, change, growth and the cycle of life. Pupils reflect on attitudes to life, living things and the world.            Pupils are introduced to the belief that for people of many faiths, and specifically for Christians, Jews and Muslims, a Creator, God, designed the world.            Recap on the beliefs of the faiths studied this term.</p>
	<p><b>SPANISH</b>            Animals</p>	