

Year 2 Curriculum Objectives 2020 – 2021: Term 4

Objectives in red where missed last year during lockdown

<p>SCIENCE</p> <p>Use of everyday materials: Properties of materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>	<p>DT</p> <p>Design design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Make select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>Evaluate explore and evaluate a range of existing products evaluate their ideas and products against design criteria</p> <p>Technical knowledge build structures, exploring how they can be made stronger, stiffer and more stable</p>	
<p>COMPUTING</p> <p>IT-Multimedia and Communication (identify and incorporate missed objectives from year 1) Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Art/Design, Animation, Audio/music, Multimedia and communication</p> <p>ONLINE SAFETY: Content (appropriate and safe online material) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>		
<p>PSHE Dot Com</p> <p>D and A: Hazardous Substances To be able to identify hazardous substances</p>	<p>PE F4S: Athletics Real PE: Creative Development</p>	<p>RE Islam - unit 3 Recap on Islam year 1 Briefly discuss beliefs and the Qur'an To know worship and types of prayer. (Prayer in Islam - requirement to pray five times daily. Preparation for prayer, prayer in the home. Places, direction and positions of prayer.)</p>
	<p>SPANISH Colours and school</p> <p>Celebrations: Semana Santa</p>	