

## Year 2 Curriculum Objectives 2020 – 2021: Term 3

Objectives in red where missed last year during lockdown

<p><b>SCIENCE</b>  <b>Working Scientifically focus (or continue any previous topics that need revision)</b></p> <p><b>Working Scientifically</b>          Asking simple questions and recognising that they can be answered in different ways          Observing closely, using simple equipment          Performing simple tests          Identifying and classifying          Using their observations and ideas to suggest answers to questions          Gathering and recording data to help in answering questions</p>	<p><b>HISTORY</b>          Events beyond living memory that are significant nationally or globally: <b>The Great Fire of London</b>          Significant historical events, people and places in their own locality.</p>	
<p><b>ART: SCULPTURE FOCUS</b>  <b>to use sculpture to develop and share their ideas, experiences and imagination</b>          to use a range of materials creatively to design and make products          to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space          about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p><b>COMPUTING</b>  <b>Computer Science- Computational thinking.</b>  <span style="color: red;">(identify and incorporate missed objectives from year 1)</span>          Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions: Create and debug simple programs; Use logical reasoning to predict the behaviour of simple</p> <p><b>ONLINE SAFETY: Safer Internet Day</b></p>	
<p><b>PSHE</b>  <b>Dot Com</b></p> <p><b>SRE: Differences: Male and Female</b>          To explore some of the differences between males and females and to understand how this is part of the life cycle</p>	<p><b>PE</b>  <b>F4S: Games</b>  <b>Real PE: Cognitive Development</b></p>	<p><b>RE</b>  <b>Christianity - Unit 4</b>          To explore more about the life and ministry of Jesus linked to the story in the Bible.          Jesus' friends and followers.          The story of Zacchaeus and how Jesus showed him the way to live.          Jesus' death and resurrection.</p>
<p><b>MUSIC</b>  <b>Musical Foundations 2+</b>          use their voices expressively and creatively by singing songs and speaking chants and rhymes          listen with concentration and understanding to a range of high-quality live and recorded music</p>	<p><b>SPANISH</b>          Colours and food</p> <p><b>Celebrations:</b>          Día de Reyes</p>	