

Year 2 Curriculum Objectives 2020 – 2021: Term 5

Objectives in red where missed last year during lockdown

<p>SCIENCE Plants: Naming parts and classifying plants identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees. Plants: How plants grow Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>	<p>GEOGRAPHY: Comparing the UK and Tanzania: Animals and habitats, hot and cold areas of the world Place knowledge: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	
<p>ART: DRAWING FOCUS to use drawing to develop and share their ideas, experiences and imagination to use a range of materials creatively to design and make products to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p>COMPUTING Computer Science- Computational thinking. Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions: Create and debug simple programs; Use logical reasoning to predict the behaviour of simple programs.</p> <p>ONLINE SAFETY: Contact (protecting yourself, public v private) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	
<p>PSHE Dot Com</p> <p>SRE: Naming the Body Parts To focus on sexual difference and name body parts</p>	<p>PE F4S: Games Real PE: Physical Application</p>	<p>RE The natural world Children investigate patterns, rhythms in nature, change, growth and the cycle of life. Pupils reflect on attitudes to life, living things and the world. pupils are introduced to the belief that for people of many faiths, and specifically for Christians, Jews and Muslims, a Creator, God, designed the world. Recap on the beliefs of the faiths studied this term.</p>
	<p>SPANISH Colours</p>	