

## Year 2 Termly Overview 2020-21

### Term 1

**Term theme/Line of enquiry:** How do things change over time?

**Hook:** Stick insect pets, Caterpillars to Butterflies

**Texts and genres:** Poetry (free verse and acrostic) Tadpole's promise, Stanley's stick

Topic lessons will have a high focus on English and Maths and are highlighted on planner as follows:

[English Across the Curriculum: History - descriptive writing; Science- instructions](#)

[Maths Across the Curriculum, shape and symmetry](#)

| Week     | Spelling Focus                              | Writing (incl. Grammar)   | Maths  | PE                                      | PSHE  | Topic Lesson   | Topic Lesson  | Topic Lesson   | Topic Lesson                                  |
|----------|---|---|--|---|---|--|---|--|---|
| <b>1</b> | ay<br>ee<br>igh<br>ow<br>oo<br>recap sounds | Friendship based poetry   | Place value<br>Addition<br>Subtraction<br>Shape (White Rose)   | Zen den mindfulness and chair yoga      | Circle time rules/ class agreements<br><br>Safe space to share<br>Appropriate play<br>Target setting<br>Friendship<br>Managing emotions | Stories to be used<br>Ruby's worry<br>Rainbow fish<br>The squirrels who squabbled<br>Don't trouble Tootsie<br>Each story has a message | Circle time rules/ class agreements<br><br>Safe space to share<br>Appropriate play<br>Target setting<br>Friendship<br>Managing emotions | Stories to be used<br>Ruby's worry<br>Rainbow fish<br>The squirrels who squabbled<br>Don't trouble Tootsie<br>Each story has a message | Art<br>Creating a rainbow fish linked to PSHE |
| <b>2</b> | Spring and Summer Term assessments          | Rising stars<br>Spring and Summer Reading Comprehensions<br><br>Tadpoles Promise predict the ending | White Rose workbooks<br><br>Spring and Summer Term assessments | Fit for sport Curriculum and Gymnastics | Me and My Relationships (SCARF Resources)   | Science<br>Find out about animals and their offspring.<br>Observe the caterpillars.  | Science<br>Find out about animals and their offspring.<br>Observe the caterpillars.   | Snap science<br>Survival needs of animals<br><a href="#">Instructions for taking care of class pet- stick insect</a>                   | Snap science<br><br>Survival needs of animals |

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| <b>3</b> | No Nonsense planning week 1 of summer term (Year 1) | Literacy Tree Planning:<br>Tadpole's Promise<br>Retell the story | White Rose workbooks | Fit for sport Curriculum and Gymnastics | Me and My Relationships (SCARF Resources) | History Explore doll's houses from the past looking at similarities and differences<br>2d and 3d shapes in doll's houses | History Place Doll's houses on a timeline      | History Design our room for a dolls house   | History Compare our design to an old doll's house |
| <b>4</b> | No Nonsense planning week 2 of summer term (Year 1) | Literacy Tree Planning:<br>Tadpole's Promise                     |                      | Fit for sport Curriculum and Gymnastics | Me and My Relationships (SCARF Resources) | ICT Online safety Contact  | History Create our own room for a doll's house | Spanish-colours                             | History Write a description of the room           |
| <b>5</b> | No Nonsense planning Week 3 of summer term (Year 1) | Literacy Tree Planning:<br>Stanley's Stick alternate ending      |                      | Fit for sport Curriculum and Gymnastics | Me and My Relationships (SCARF Resources) | Art Africa (tinga tinga) explore colour  | Art Africa (tinga tinga) explore texture       | Art Africa (tinga tinga) create final piece | Spanish numbers                                   |
| <b>6</b> | No Nonsense planning week 4 of summer term (Year 1) | Literacy Tree Planning:<br>Stanley's Stick own version           |                      | Fit for sport Curriculum and Gymnastics | Me and My Relationships (SCARF Resources) | ICT I can animate Science/ life cycles   | ICT I can animate Science/ life cycles         | ICT I can animate Science/ life cycles      | Spanish Dia de los Muertos                        |
| <b>7</b> | No Nonsense planning week 5 of                      | Literacy Tree Planning:<br>Stanley's stick                       |                      | Fit for sport Curriculum and Gymnastics | Me and My Relationships (SCARF Resources) | RE Judaism To know that the mezuzah  | RE Judaism To find out about the               | RE Judaism                                  | Spanish Dia de los Muertos                        |

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|  | summer term (Year 1) |  |  |  |  | signifies the Jewish home | different Jewish festivals celebrated at home (Hannukah and Sukkot) | To find out about the Synagogue. symmetry in patterns maths |  |
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