

## English

### We will be:

- Reading autumnal poetry and writing our own poem 'When Autumn Falls..'
- Writing a recount of our autumn walk
- Reading 'A Walk In London' by Salvatore Rubbino
- Writing fact books about London monuments
- Reading 'The Queen's Hat' by Steve Antony
- Retelling the story in role

## Maths

### We will be:

- Using objects and playing games to add and subtract single digit numbers
- Finding doubles and halves
- Creating and describing patterns using autumnal objects
- Using language to talk about size, weight and capacity when completing challenges and problem solving

## Phonics

- Revising set 1 sounds
- Developing our confidence blending sounds in longer words
- Learning set 2 sounds
- Reading and spelling tricky words

## Welcome Back Year 1!

Autumn 2 2020

### This term our topic is

### Wonderful Journeys

Start of the day 8:40am

End of the day 2:55pm

**This term we will be...** learning about the seasonal journey from summer to autumn as well as a pretend journey around London.

## D.T.

- Learning where our food comes from
- Following instructions to make a simple recipe

## Computing

- Learning to make good choices when we are online
- Learning about how technology is used outside of school

## Art and Design

- Exploring using mixed media to create autumnal art
- Building London monuments using junk modelling
- Design and make different forms of transport

### Junk Modelling

Please provide any recycled materials such as boxes, clean yogurt pots, plastic bottles etc. in a bag so we can leave them for 72 hours before we get creative!

## Science

- Exploring the seasonal changes in our environment
- Observing how weather changes over time

## P.E.

Our PE session is still on **Thursdays (outside)**.

Please ensure your child wears the correct PE kit **to** school on Thursdays. This includes:

- black, blue or grey shorts or jogging bottoms
- white t-shirt
- black plimsolls or trainers
- warm jumper

## P.S.H.E.

- Playing co-operatively and taking turns
- Respecting and celebrating the ways in which we are all different

## People and Communities

- Understanding about similarities and differences between us and others
- Talking about our own families, communities and traditions

