

**Year 3 Curriculum Objectives 2020 – 2021: Term 5**

Objectives in red were missed last year during lockdown

<p><b>SCIENCE</b>  <b>Rocks</b>          Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.          Describe in simple terms how fossils are formed when things that have lived are trapped within rock.          Recognise that soils are made from rocks and organic matter.  <b>Working Scientifically</b>          Asking simple questions and recognising that they can be answered in different ways          Observing closely, using simple equipment          Performing simple tests          Identifying and classifying          Using their observations and ideas to suggest answers to questions          Gathering and recording data to help in answering questions</p>	<p><b>GEOGRAPHY: MOUNTAINS, VOLCANOES, EARTHQUAKES</b>  <b>Tanzania focus: Kilimanjaro, Meru, Ngorongoro</b>  <b>Human and physical geography</b>          Describe and understand key aspects of physical geography: <b>volcanoes and earthquakes</b>  <b>Geographical skills and fieldwork</b>          Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	
<p><b>ART: DRAWING FOCUS</b>  <b>to improve their mastery of art and design techniques, including drawing with a range of materials [for example, pencil, charcoal, paint, clay]</b>          to create sketch books to record their observations and use them to review and revisit ideas          about great artists, architects and designers in history.</p>	<p><b>COMPUTING</b>  <b>IT-Multimedia and Communication</b>          Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: <b>Photos, Art/Design, Film, Audio/Music</b></p> <p><b>ONLINE SAFETY: Contact (protecting yourself, public v private)</b>          Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	
<p><b>PSHE</b>  <b>Dot Com:</b></p> <p><b>SRE: Family Differences</b>          To explore different types of families and who to go to for help and support</p>	<p><b>PE</b>  <b>F4S: Tennis</b>  <b>Real PE: Physical Application</b></p>	<p><b>RE</b>  <b>Buddhism - Unit 1</b>          To know about the Buddha’s life, enlightenment, teaching and death.          How the Buddha changed people’s lives.          Wesak – festival remembering the life, enlightenment and death of the Buddha.</p>
<p><b>MUSIC</b>  <b>Percussion and Ukulele 1</b>          use their voices expressively and creatively by singing songs and speaking chants and rhymes          Play tuned and untuned instruments musically          listen with concentration and understanding to a range of high-quality live and recorded music          experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p><b>SPANISH</b>          Animals and colours</p>	

