

Year 3 Curriculum Objectives 2020 – 2021: Term 2

Objectives in red were missed last year during lockdown

<p>SCIENCE <b style="color: red;">Living things and their habitats: Habitats and Food Chains Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>Working Scientifically asking relevant questions and using different types of scientific enquiries to answer them setting up simple practical enquiries, comparative and fair tests making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers gathering, recording, classifying and presenting data in a variety of ways to help in answering questions recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions identifying differences, similarities or changes related to simple scientific ideas and processes using straightforward scientific evidence to answer questions or to support their findings.</p>	<p>GEOGRAPHY: Compare the UK with a European country Locational knowledge: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country</p>	<p>DT Cooking and nutrition Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>
<p>PSHE Dot Com</p> <p>D and A: Why People Smoke To know what effect smoking has on the lifestyle of the smoker To make healthy choices about what I eat To make healthy choices about exercise To know how to keep myself healthy</p>	<p>COMPUTING Computer Science- Internet, Networks and the Web Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Digital Literacy-Using Information Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact: Respecting Creative Work</p> <p>ONLINE SAFETY: Conduct (How you behave) Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content or contact</p>	
<p>PE F4S: Games/Football Real PE: Social Development</p>	<p>SPANISH Food</p> <p>Celebrations: Día de los Muertos Navidad</p>	<p>RE Christianity - Unit 6 Festival of Christmas and Advent To know that Advent is a time of preparation for Christmas. To know about Christmas & Epiphany. To know about the Christingle. To know about The Christian family worldwide.</p>

