

Year 3 Termly Overview 2020-21

Term 1

Term theme(s)/Line(s) of enquiry:

Texts and genres: Three Little Pigs-retelling, Sulwe- diary entries and letter

Topic lessons will have a high focus on English and Maths and are highlighted on planner as follows:

English Across the Curriculum- A day in the life of a Stone Age person (Diary entry).

Write a letter to your parent/carer to let them know about your visit to Skara Brae (Letter)

Maths Across the Curriculum- Timelines (History)

| Week | Spelling Focus | Writing (incl. Grammar) | Maths | PE | Topic Lesson PSHE (Mon) | Topic Lesson (Tue) | Topic Lesson (Wed) | Topic Lesson (Thur) | Topic Lesson (Fri) |
|--------------------------|-------------------------|---|--|---------------------------------|---------------------------------|---|--|--|---|
| 1 07/09 | Phonics Speed sounds | Poetry | White Rose revision booklets - Autumn block1 Y2 place value | Gymnastics FFS | Class timetable Expectations | PSHE Question our own emotions and how we handle them. | PSHE identify their own worries and scares identify their own helpful and unhelpful worries | PSHE understand that our feelings can make us behave in different ways | PSHE identify qualities which make a good friend. |
| 2 14/09 | YR 2 summer 2 | Test x2 Pira Three Little Pigs Retelling | Test x2 White Rose revision booklets | Gymnastics FFS | Well being SCARF | Stone Age to Iron Age Discuss a world with no electricity, no shops, no houses like ours, no transport etc. Watch the Croods (discuss similarities and differences) | Stone Age to Iron Age To arrange events from the past in chronological order onto a timeline. | RE (Hinduism-unit 1) To know the Hindu beliefs about God (compare to the faiths they already know about - Christianity, Islam and Judaism) | Spanish |

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| 3 21/09 | Phonics | Three Little Pigs Retelling | White Rose revision booklets Gap analysis | Gymnastics FFS | Well being SCARF | Stone Age to Iron Age To understand what humans needed for survival in the Stone Age | Stone Age to Iron Age To understand the diet of the Stone Age people. | To Know the different ways that (deities) are represented such as Rama, Ganesh and Lakshmi. | Online safety (Public v private) |
| 4 28/09 National poetry day | Phonics | Three Little Pigs Retelling | White Rose-Planning based on test analysis | Gymnastics FFS | Red Books | Stone Age to Iron Age To understand what stone age artefacts tell us about this period of time. | Stone Age to Iron Age To gather research about Skara Brae https://www.historicenvironment.scot/visit-a-place/places/skara-brae/history/ | Black History-themed poetry. | Computing (access) |
| 5 5/10 BHM | Phonics | Sulwe Diary entry | White Rose-Planning based on test analysis | Gymnastics FFS | Well being SCARF | SCIENCE Animals, including humans: Skeletons and Muscles Hook-Health MOT | Lesson 1 What would you need to survive? | Art (BHM) African sunsets plan Bee https://drive.google.com/drive/u/0/folders/1geV9w3uAbMNZcecYzloXcN1ruJBggGIT | SRE (Naming the body parts) |
| 6 12/10 BHM | Phonics | Sulwe Diary entry | White Rose-Planning based on test analysis | Gymnastics FFS | Well being SCARF | SCIENCE Animals, including humans: Skeletons and Muscles Lesson 2 WHAT DO WE NEED TO EAT TO STAY HEALTHY? | SCIENCE Lesson 4 Why do we have a skeleton? | Art (BHM) African sunsets plan Bee https://drive.google.com/drive/u/0/folders/1geV9w3uAbMNZcecYzloXcN1ruJBggGIT | First Aid (serious bleeds) To know that The Ramayana is the source of stories about Rama. The story of Rama and Sita is recalled at Diwali. |
| 7 19/10 BHM | Phonics | Sulwe Letter to main character | White Rose-Planning based on test analysis | Gymnastics FFS | Well being SCARF | SCIENCE Animals, including humans: Skeletons and Muscles Lesson 5 Can you design a new vertebrate species? | SCIENCE Lesson 6 What do muscles help us to do? | Red Books | To know about the Festival of Diwali. Festival foods. Worship of Lakshmi and Ganesh. Respect is shown during worship by removing shoes and sitting on the floor. |