

## Year 3 Termly Overview 2020-21

### Term 3

**Term theme/Line of enquiry: Changes in Britain from the Stone Age to the Iron Age: The Bronze Age and Iron Age**

**Texts and genres: Poetry- Diamantes, 101 Dalmatians- character descriptions and retelling the ending of the story**

**The Fantastic Finale:**

**Writing Across the Curriculum Opportunities: Write a Stonehenge informational leaflet**

<b>Wee k</b>	<b>Spelling Focus</b>	<b>Writing (incl. Grammar)</b>	<b>Maths</b>	<b>PE</b>	<b>Topic Lesson (MON)</b>	<b>PPA Topic Lesson (TUE)</b>	<b>Topic Lesson (WED)</b>	<b>Topic Lesson (THUR)</b>	<b>Topic Lesson (FRI)</b>
<b>1</b> 04.01.2 1 4 day week	suffixes '-ness' and '-ful' following a consonant	Poetry  Conjunctions, adverbs, and prepositions to show time, place and cause.  Spelling words from statutory spelling list	Power Maths	Fit4Sport Hockey	INSET	<b>Science Diagnostic  Topic page</b>	<b>RE</b> Know the journey of Jewish life Bar Mitvah, marriage, blessings  <a href="https://www.youtube.com/watch?v=tEBnpxhb0rc">https://www.youtube.com/watch?v=tEBnpxhb0rc</a>	<b>Science</b> To explore how we need light to see things and why some things are easier to see than others	<b>D.E.A.R</b>  <b>SCARF</b> Wellbeing and Resilience
<b>2</b> 11.01.2 1	Prefixes 'sub-' and 'tele-'	101 Dalmatians Character description of Cruella De Vil	Power Maths	Fit4Sport Hockey	<b>Science</b> To investigate how different objects reflect different	<b>Science</b> To explain how a mirror works and describe how	<b>RE</b> Understan d about the reading	<b>Computing</b> Online Safety-appro priate and	<b>RSE</b> To consider touch and to know that a person has the right to say

					amounts of light	images in mirrors may look 'different'	of the Torah	safe online material	what they like and dislike
<b>3</b> 18.01.21	From Year 2: apostrophe for contraction	101 Dalmatians Character description of Cruella De Vil	Power Maths	Fit4Sport Hockey	<b>Science</b> To identify how shadows are formed	<b>Science</b> To plan and carry out a fair test to identify materials that are good at protecting eyes from strong sunlight	<b>RE</b> Know the use of Kippah, tallit and tzitzit in worship	<b>ART</b> WALT  Draw beakers with detailed designs.	<b>Red books</b>
<b>4</b> 25.01.21	Words with the /f/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)	101 Dalmatians Retelling of the story	Power Maths	Fit4Sport Hockey	<b>Science</b> To explain why we need to protect our eyes and how we can do it.  <b>End of topic Science test</b>	<b>History</b> To know what Stonehenge was	<b>RE</b> Know about the Jewish place of worship	<b>Art</b> Clay Beakers Plasticine	<b>History</b> To know what Stonehenge was ( writing across the curriculum)

<p><b>5</b> 01.02.2 1</p>	<p>Revise suffixes 'ness' and 'ful' Teach suffixes 'less' and 'ly'</p>	<p>101 Dalmatians Retelling of the story</p>	<p>Power Maths</p>	<p>Fit4Sport Hockey</p>	<p><b>History</b> To know about the Bronze Age  <a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znrvgw">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znrvgw</a>  x</p>	<p><b>History</b> Explore the differences between Bronze and Iron weapons</p>	<p><b>Spanish</b> Colours, numbers, months of the year, classroom instructions Celebration-Dia de Reyes</p>	<p><b>Art</b> Make clay Beakers</p>	<p><b>Red books</b></p>
<p><b>6</b> 08.02.2 1 Safer internet day</p>	<p>Suffixes 'less', 'ness', 'ful' and 'ly'</p>	<p>Cross curricular- Writing Write a leaflet - How to survive in the Stone/Bronze/Iron Age</p>	<p>Power Maths</p>	<p>Fit4Sport Hockey</p>	<p><b>History</b> Compare Bronze Age and Iron Age village</p>	<p><b>History</b> To know what a hill fort was</p>	<p><b>Spanish</b> Colours, numbers, months of the year, classroom instructions Celebration-Dia de Reyes</p>	<p><b>PSHE</b> Wellbeing and Resilience</p>	<p><b>SCARF</b></p>