

Year 3 Termly Overview 2020-21

Term 6

Term theme/Line of enquiry: Plants

Hook: Texts and genres: Iron Man, Varmints

The Fantastic Finale:

Writing Across the Curriculum Opportunities: letters

| Week | Spelling Focus | Writing (incl. Grammar) | Maths | PE | Phonics Topic Lesson (Mon) | Phonics/ Topic Lesson (Tue) | Topic Lesson PPA (Wed) | Phonics/ Topic Lesson (Thur) | D.E.A.R Phonics (Fri) |
|----------|----------------|---------------------------------------|-------------|--------------------------|---|---|---|---|---|
| 1 | NNS | Poetry Iron Man acrostic poem | Place Value | Cricket /round ers | Phonics Science diagnostic | Phonics Science To identify which seeds will grow into which types of plants | RE To know the Mosque is a local place of worship and study for Muslims. | Phonics Science To identify which seeds will grow into which types of plants | D.E.A.R Phonics |
| 2 | NNS | Iron Man Character descriptions | Place Value | Cricket /round ers | Phonics Science To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. | Phonics Science To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy | RE To know The designs and use of the mosque | Phonics Red books (Character description) | D.E.A.R Phonics Red books (Character description) |

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| 3 | NNS | Iron Man Letter to Hogarth | Addition and subtraction | Cricket /round ers | Phonics Science To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers | Phonics To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers | RE To know about the practice Wudu and salah in the mosque | Phonics Red books (Letter) | D.E.A.R Phonics Red books (Letter) |
| 4 Assessment week | NNS | Iron Man | Addition and subtraction | Cricket /round ers | Phonics Writing across the curriculum (Letter) | Phonics Writing across the curriculum (Letter) | SCARF | Phonics D&A Smoking and Society To understand how society responds to the impact of smoking and passive smoking | D.E.A.R Phonics |
| 5 | NNS | Varmints (Plant life cycles) | Addition and subtraction | Cricket /round ers | Phonics Science To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant | Phonics Science To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant | SCARF | Phonics Science To investigate the way in which water is transported within plants | D.E.A.R Phonics |

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| 6 | NNS | Varmints (Plant life cycles) | Addition and subtraction | Cricket /rounders | Science To investigate the way in which water is transported within plants | Phonics Science To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. | SCARF | Phonics Science To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. | D.E.A.R Phonics |
| 7 | NNS | Varmints (Plant life cycles) | Addition and subtraction | Cricket /rounders | ART Sports day? | ART | ART | Class party Finish at 2pm | |