

## Year 4 Curriculum Objectives 2020 – 2021: Term 1

Objectives in red were missed last year during lockdown

<p><b>SCIENCE</b>  <b>Animals, including humans: Teeth, Digestive System, Food chains</b>          Describe the simple functions of the basic parts of the digestive system in humans.          Identify the different types of teeth in humans and their simple functions.          Construct and interpret a variety of food chains, identifying producers, predators and prey.  <b>Working Scientifically</b>          Asking relevant questions and using different types of scientific enquiries to answer them          Setting up simple practical enquiries, comparative and fair tests          Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers          Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions          Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables          Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions          Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions          Identifying differences, similarities or changes related to simple scientific ideas and processes          Using straightforward scientific evidence to answer questions or to support their findings.</p>	<p><b>HISTORY</b>  <b>The Roman Empire and its impact on Britain</b>          This could include:          Julius Caesar's attempted invasion in 55-54 BC          the Roman Empire by AD 42 and the power of its army          successful invasion by Claudius and conquest, including Hadrian's Wall          British resistance, for example, Boudica          'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>	
<p><b>ART: PAINTING FOCUS</b>  <b>to improve their mastery of art and design techniques, including painting with a range of materials [for example, pencil, charcoal, paint, clay]</b>          to create sketch books to record their observations and use them to review and revisit ideas          about great artists, architects and designers in history.</p>	<p><b>COMPUTING</b>  <b>IT-Multimedia and Communication</b>          Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: <b>Keyboarding, Folders (Saving and Retrieval), Blogs/Email, Mobile Devices, Presentation</b>  <span style="color: red;">Particular attention given on how to log on to remote learning sites and how to access/create folders/save and retrieve work on those sites and how to access home learning and give and receive feedback via blog.</span></p> <p><b>ONLINE SAFETY: Year 3 Objectives: Contact (protecting yourself, public v private)</b>          Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	
<p><b>PSHE</b>  <b>Dot Com:</b>  <span style="color: red;">SRE</span>  <span style="color: red;">Family Differences</span></p> <p><b>SRE: Growing and Changing</b>          To explore the human lifecycle</p> <p><b>FIRST AID:</b>          Choking</p>	<p><b>PE</b>  <b>F4S:</b> Gymnastics  <b>Real PE:</b> Personal Development</p>	<p><b>RE</b>  <b>Christianity - Unit 7 A local Parish Church</b>          Recap on the features of the Church (studied in year 3)          To know The local parish church a place where Christians worship.          To know what it means to belong to a community and what it is like being a child in the church.          To know the church as an international fellowship of Christianity.          To know how Christians show their love.          To know about special and regular ceremonies taking place in the church: worship, prayer and meetings.          The role of the Priest / Vicar/Curate</p>
<p><b>SPANISH</b>          Colours and parts of the body</p> <p><b>Celebrations:</b>          Día de la Hispanidad          Día de los Muertos</p>		