

## Year 4 Termly Overview 2020-21

### Term 1

**Term theme(s)/Line(s) of enquiry:** Where does our food go? Who were the Romans?

**Texts and genres:** Heart in the Bottle and Mufaro's Beautiful Daughters

Topic lessons will have a high focus on English and Maths and are highlighted on planner as follows:

[English Across the Curriculum](#) [Maths Across the Curriculum](#)

Week	Spelling Focus	Writing (incl. Grammar)	Maths	PE	PSHE	Topic Lesson (Mon)	Topic Lesson (Tues)	Topic Lesson (Thurs)	Topic Lesson (Fri)
<b>1</b>	-	Poetry	White Rose revision booklets - place value		Class expectations Timetable Super powers	<b>PSHE</b> Trusted adult hand  Well being resources	<b>PSHE</b>  Well being resources	<b>PSHE</b>  Well being resources	<b>PSHE</b>  Well being resources
<b>2</b>	yr3 summer  Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	Heart in and the Bottle (diary entry)	Test x2  White Rose revision booklets	<b>F4S:</b> Gymnastics <b>Real PE:</b> Personal Development	<b>Well being</b>	<b>Science</b> Diagnostic test KWL chart Topic page for the digestive system & teeth	<b>Science</b> Teeth	<b>Science</b> Teeth  <b>Spanish</b> Parts of the body	<b>Science</b> Planning for teeth investigation

<b>3</b>	yr3 summer Suffix '-ly' with root words ending in 'le' and 'ic'	Heart in and the Bottle (retelling)	White Rose revision booklets	<b>F4S:</b> Gymnastics <b>Real PE:</b> Personal Development	<b>Well being</b>	<b>Science</b> Teeth Investigation and write up	<b>Science</b> Digestive system and demo Length of organs (converting & estimating)	<b>Science</b> Cross-curricular writing Input and drama Start writing	<b>Science</b> Cross-curricular writing Journey of a piece food
<b>4</b>	yr3 summer Year 2: Apostrophes for contractions	Heart in and the Bottle (retelling)	Gaps analysis from testing	<b>F4S:</b> Gymnastics <b>Real PE:</b> Personal Development	<b>SRE</b> Family Differences	<b>History</b> Romans Now Press Play KWL chart Topic page	<b>History</b> Timeline & invasions & Who, when, why & how	<b>RE</b> Christianity	<b>History</b> Romans settlements beliefs
<b>5</b>	yr3 summer Rare GPCs (/i/ sound)	Mufaro's Beautiful Daughters	Gaps analysis from testing	<b>F4S:</b> Gymnastics <b>Real PE:</b> Personal Development	<b>Well being</b>	<b>History</b> Impact of Romans on Britain, their legacy	<b>History</b>  <b>First Aid</b> (Farida)	<b>RE</b> Christianity  <b>Computing</b> Contact	<b>RED BOOK</b>
<b>6</b>	yr3 summer Rare GPCs (/i/ sound)	Mufaro's Beautiful Daughters	Gaps analysis from testing	<b>F4S:</b> Gymnastics <b>Real PE:</b> Personal Development	<b>SRE</b> Growing and Changing To explore the human lifecycle	<b>History</b> Romans Cross curricular writing prep, plan and start	<b>History</b> Romans Cross curricular writing In role as an historian	<b>Computing</b> Contact	<b>RED BOOK</b>
<b>7</b>	yr3 summer statutory and personal spelling lists	Mufaro's Beautiful Daughters	Gaps analysis from testing	<b>F4S:</b> Gymnastics <b>Real PE:</b> Personal Development	<b>Well being</b>	<b>Black history</b> introduction and research	<b>Black history</b> art - planning and practise techniques  <b>Spanish</b> Colours	<b>Black history</b> art - create final piece	<b>black history</b> art - evaluation