

## Year 4 Termly Overview 2020-21

### Term 3

**Term theme/Line of enquiry:** Tombs and Treasures (Who were the Egyptians?)/Sound (How do we hear sound?)

**Hook:** Now Press Play - Ancient Egypt/Identify how sounds are made – carousel of activities

**Texts and genres:** Ma’at’s feather: persuasive letter, diary, debate/ Heart and the Bottle: story retelling

**The Fantastic Finale:** Make their own canopic jar/Make a musical instrument

**Writing Across the Curriculum Opportunities:** Persuasive writing on why Ancient Egypt were the greatest early civilisation

Week	Spelling Focus	Writing (incl. Grammar)	Maths	PE	PSHE	Topic MON/TUES	Topic WEDS	Topic THURS	Topic FRI
<b>1</b>	Spelling strategies and Have a go B1: L1+2	Poetry Pleasant Sounds	Year 4 Place value Rounding and representing 4-digit numbers	Hockey & Jasmine Real PE: Unit 1 Learning focus - Personal Skills	Welcome back, how was self-isolation and Christmas?	MON - INSET TUES - KWL for Ancient Egypt and title page Now Press Play (Hook)	Locate Ancient Egypt Heart and the bottle in time and place (Timeline) Hieroglyphics Write own name	Atlases - locate Egypt, identify cities and mountains and rivers  Link to topography of Europe & race to find longest river, tallest mountains and European capitals)	History Ancient Egypt: Importance of Nile/landscape/flood plains/settlements/how they lived

<p><b>2</b> <b>11/1</b></p>	<p>B1: L4-6 Words ending /ʒə/</p>	<p>Ma'ats feather (diary entry)</p>	<p>Year 4 Place value Roman numerals, comparing ordering</p>	<p>Hockey &amp; Jasmine Real PE: Unit 1 Learning focus - Personal Skills</p>	<p>SCARF</p>	<p>History Ancient Egypt: Pharaohs and Tutankhamun and gods</p>	<p>Burials, mummification, burial chambers, Canopic jars and afterlife,</p>	<p>Legacy of Ancient Egypt (inout) Pyramids, papyrus (reed paper), pulley systems and other inventions... Use books and internet to research and have slides ready</p>	<p>Writing across the curriculum Plan persuasive writing - The Ancient Egyptians were the greatest early civilisation</p>
<p><b>3</b> <b>18/1</b></p>	<p>B1: L8+9 From Year 2: possessive apostrophe with singular proper nouns</p>	<p>Ma'ats feather (persuasive letter)</p>	<p>Year 4 Place value rounding to the nearest 1000, negative numbers</p>	<p>Hockey &amp; Jasmine Real PE: Unit 1 Learning focus - Personal Skills</p>	<p>SRE</p>	<p>writing across the curriculum (double lesson) Persuasive writing - The Ancient Egyptians were the greatest early civilisation</p>	<p>writing across the curriculum (writing moderation piece) (single lesson) Persuasive writing - The Ancient Egyptians were the greatest early civilisation  SRE lesson 2</p>	<p>History Ancient Egypt: Egyptian Gods and draw plan of the Canopic jar Main focus on colour mixing (T1) - draw canopic jar and paint it (put sketch books)</p>	<p>Red book English</p>
<p><b>4</b> <b>25/1</b></p>	<p>B1: L10-12 Homophones (peace/piece, main/m)</p>	<p>Ma'ats feather (debate)</p>	<p>Addition and subtraction</p>	<p>Hockey &amp; Jasmine Real PE: Unit 1 Learning focus -</p>	<p>scarf</p>	<p>Art Day - Sculpture (Skills and making canopic jars)</p>	<p>Painting Canopic Jars Evaluate Canopic jars</p>	<p>Science hook Carousel of activities - Identify how sounds are made Diagnostic?</p>	<p>Science Recognise that sound travels through a medium to the ear</p>

	ane, fair/far e)			Personal Skills				Test/Snap Science Lesson 1	
<b>5 1/2</b>	B2: L4-6 Prefixes 'in-', 'il-', 'im-' and 'ir-'	Heart and the bottle (retell story/own version)	Additi on and subtra ction	Hockey & Jasmine Real PE: Unit 1 Learning focus - Personal Skills	scarf	Science Investigation - Decibel X measure and record sound in different places (Barefoot lesson)	Computing - Purple mash graphs to present data(Barefoot lesson)	Science Investigation - Use Decibel X measurements to answer investigation qu and record a conclusion	RE Day
<b>6 8/2 SAFER INTERNET DAY</b>	B2:L7+8 Strategi es for learnin g words: words from statutor y and persona l spelling lists	Heart and the bottle (continue or alt ending)	Measu res - Perim eter		Internet safety day (An internet we trust: exploring reliability in the online world)  Computi ng - E-Safety: Private vs public	Science make a musical instruction to investigate pitch <a href="https://littleangeltheatre.com/wp-content/uploads/2020/04/Guitar-Craft.pdf">https://littleangeltheatre.com/wp-content/uploads/2020/04/Guitar-Craft.pdf</a>	Safer Internet Day resources Goldilocks <a href="https://www.vodafone.co.uk/cs/groups/public/documents/webcontent/vfcon096113.pdf">https://www.vodafone.co.uk/cs/groups/public/documents/webcontent/vfcon096113.pdf</a> End of Unit Test - Science  Chinese NY (Jen)	Cross curricular writing Recount or instructions of making the musical instrument	Red Book - Literacy End of term reward