

## Year 4 Termly Overview 2020-21

### Term 5

**Term theme/Line of enquiry: Riveting Rivers & Plants: Plant Life Cycles (Year 3 Catch up)**

**Hook: Plant own seeds in DT plant pots**

**Texts and genres: Ma'at's Feather & Poetry**

**The Fantastic Finale: Ancient Egyptian Day and making canopic jars (English link)**

**Writing Across the Curriculum Opportunities: diary of a seed growing**

Blue is done

Red is moved to new place

Moved from another place

Purple is not to be done there anymore or merged elsewhere/rearranged

<b>Wee k</b>	<b>Spellin g Focus</b>	<b>Writing (incl. Grammar)</b>	<b>Maths</b>	<b>PE</b>	<b>PSHE &amp; PPA</b>	<b>Topic MON/TUES</b>	<b>Topic WEDS</b>	<b>Topic THURS</b>	<b>Topic FRI</b>
<b>1 19/3</b>	<p><b>Block 1, lessons 2&amp;3</b></p> <p>Strategie s for learning words: words from statutory list</p>	<p>Poetry - I Opened a Book</p>	<p>Subtra ction/ Assess ment week</p>	<p>Fit for Sport</p>	<p>Mindfu lness</p>	<p><b>Topic page - Science Plants</b></p> <p><b>Plants seeds in DT pots</b> (discuss watering monitor) CT to plant couple of flowers</p>	<p>PSHE work for class door SCARF</p> <p>Flowers for Science display</p>	<p><b>RE</b> Buddhism Unit 1 To know about the Buddha's life, enlightenment, teaching and death.</p>	<p><b>Science + Art</b></p> <p>Drawing skills eg cross hatching, pattern , texture, line, Observation lesson from classification lesson in term 3 and combine with looking at the plants as well as the animals+ ART sketching of what see - plants or caught bugs</p>

<p style="text-align: center;"><b>2</b> 26/4</p>	<p><b>L4-6</b> Words ending /ʒə/</p>	<p style="text-align: center;">Ma'at's Feather</p>	<p style="text-align: center;">Subtraction</p>	<p style="text-align: center;">Fit for Sport</p>	<p style="text-align: center;">Mindfulness SCARF</p>	<p style="text-align: center;"><b>SCIENCE 1 (double)</b></p> <p style="text-align: center;">identify and describe the functions of different parts of flowering plants: roots,  stem/trunk, leaves and flowers</p>	<p style="text-align: center;"><b>SCIENCE 2</b></p> <p style="text-align: center;">explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p>	<p style="text-align: center;"><b>RE</b> Buddhism Unit 1</p> <p style="text-align: center;">How the Buddha changed people's lives.</p> <p style="text-align: center;">Wesak – festival remembering the life, enlightenment and death of the Buddha.</p> <p style="text-align: center;">Wesak</p> <p style="text-align: center;">Mandela colouring</p> <p style="text-align: center;"><b>SPANISH</b> Hobbies, likes/dislikes</p>	<p style="text-align: center;"><b>RE</b> Buddhism 2 To know the Buddha's teachings of: - The Four Noble Truths, - The Noble Eightfold Path,</p> <p style="text-align: center;">Mandela colouring</p> <p style="text-align: center;"><b>Captain Tom 100 challenge.</b></p> <p style="text-align: center;"><a href="https://www.britishlegion.org.uk/get-involved/things-to-do/events/captain-to-m-100?seg=XPIAPR&amp;utm_source=The%20Royal%20British%20Legion%20Charity&amp;utm_medium=email&amp;utm_campaign=12259820_Captain%20Tom%20100%20challenge&amp;utm_i=1LKB,7ARQK,47GNJC,TLO2R,1">https://www.britishlegion.org.uk/get-involved/things-to-do/events/captain-to-m-100?seg=XPIAPR&amp;utm_source=The%20Royal%20British%20Legion%20Charity&amp;utm_medium=email&amp;utm_campaign=12259820_Captain%20Tom%20100%20challenge&amp;utm_i=1LKB,7ARQK,47GNJC,TLO2R,1</a></p>
<p style="text-align: center;"><b>3</b> 3/5</p>	<p>L7 Strategies for learning words:</p>	<p style="text-align: center;">Ma'at's Feather</p>	<p style="text-align: center;">Problem solving</p>	<p style="text-align: center;">Fit for Sport</p>	<p style="text-align: center;">Mindfulness SCARF</p>	<p style="text-align: center;"><b>Monday Bank holiday</b></p>	<p style="text-align: center;"><b>SCIENCE 3</b></p>	<p style="text-align: center;"><b>Thursday Polling Day</b></p>	<p style="text-align: center;"><b>DROP DOWN MATHS DAY</b></p>

	words from statutory		: Addition and subtraction				investigate the way in which water is transported within plants		
							<b>Art</b> sketch carnation from science		
<b>4</b> <b>10/5</b>	L8-9 possessive apostrophe with singular proper nouns	Ma'at's Feather	Measures - kilometres	Fit for Sport	Mindfulness SCARF	<b>SCIENCE 4</b> explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	<b>Writing across the curriculum</b> (inb topic book) Diary of a growing seed	<b>RE</b> Buddhism Unit 2 To know the Buddha's teachings of: -- The Five Moral Precepts, - Buddhist stories.  Story of Angulimala How did Buddha change peoples lives? (unit 1 session 3)  Draw 'My most peaceful place' (session 4)	<b>George Washington Carver</b> Science link  <b>GEOGRAPHY 1</b>  Water cycle

<p style="text-align: center;"><b>5</b> 17/5</p>	<p><b>L10-12</b></p> <p>Homophones (peace/piece, main/mane, fair/fare) and personal spelling lists</p>	<p style="text-align: center;">Ma'at's Feather</p>	<p style="text-align: center;">Perimeter</p>	<p style="text-align: center;">Fit for Sport</p>	<p><b>E Safety</b></p> <p>SCARF yr3 lesson on Is it (information) true?</p>	<p><b>GEOGRAPHY 2</b></p> <p>Why are rivers important Science Environmental changes</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (UK and Tanzania) World Rivers (access to water around the world)</p> <p>Compass Points, Grid References, Symbols and Keys Geography World Rivers (access to water around the world)</p>	<p><b>GEOGRAPHY 3</b></p> <p>Describe and understand key aspects of physical geography</p> <p>Label and annotate river diagram</p> <p>Describe and explain the process</p>	<p style="text-align: center;">Red Book</p>	<p style="text-align: center;"><b>Computing</b> Computational Thinking &amp; e safety content</p> <p>One double lesson: Barefoot - water cycling and debugging</p>
<p style="text-align: center;"><b>6</b> 24/5</p>	<p>L13-15 Strategies for learning words: words</p>	<p style="text-align: center;">Ma'at's Feather</p>	<p style="text-align: center;">Perimeter</p>	<p style="text-align: center;">Fit for Sport</p>	<p><b>SRE: Puberty Changes and</b></p>	<p>Design canopic jars</p> <p style="text-align: center;">Red Book</p>	<p style="text-align: center;">Ancient Egyptian Day</p> <p><b>DROP DOWN</b></p>	<p style="text-align: center;"><b>SRE</b></p> <p><b>GEOGRAPHY</b> Latitude, Longitude, Tropics and Time</p>	<p style="text-align: center;"><b>Computing</b> Computational Thinking</p> <p>One double lesson: microbits</p>

	from statutory				<b>Reprod uction</b>		& Canopic jars	Zones	
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