

Year 5 Curriculum Objectives 2020 – 2021: Term 5

Objectives in red were missed last year during lockdown

<p>SCIENCE Living things and their habitats Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>	<p>GEOGRAPHY: Global learning and climate change Link with Tanzania Human and physical geography Describe and understand key aspects of: physical geography: climate zones, biomes and vegetation belts human geography: distribution of natural resources including energy, food, minerals and water Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	
<p>ART: DRAWING FOCUS to improve their mastery of art and design techniques, including drawing with a range of materials [for example, pencil, charcoal, paint, clay] to create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history.</p>	<p>COMPUTING IT-Multimedia and Communication Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Animation, Audio/Music, Presentation</p> <p>ONLINE SAFETY: Contact (protecting yourself, public v private) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	
<p>PSHE Dot Com SRE: Puberty and Hygiene To explore the impact of puberty on the body and the importance of physical hygiene</p>	<p>PE F4S: Athletics Real PE: Health and Fitness</p>	<p>RE Hinduism - unit 3 (The Mandir) To know that The Mandir is a place where Hindus worship. To know about the festivals are celebrated therein the Mandir. To know that prayer and worship is often led by a priest. To know the preparations for worship.</p>
<p>MUSIC: Music Technology 1: Composing (melody and rhythm) play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression use and understand staff and other musical notations</p>	<p>SPANISH Where you live, compass points</p>	