

## Year 5 Termly Overview 2020-21

### Term 1

**Term theme(s)/Line(s) of enquiry: Anglo Saxons**

**Texts and genres: Poetry - (free poem), Beowulf - (Myths and Legends, character description/setting - Diary entry,)**

**Granny Ting Ting - (informal letter, Description of a setting.)**

Topic lessons will have a high focus on English and Maths and are highlighted on planner as follows:

English Across the Curriculum: History - Explanation of other events around the world at the time of the Anglo Saxons, Instructions on how to do a Saxon craft, chronological information text on life cycles, RE - explanation text about the pillars of Islam and relating them to personal experience.

Maths Across the Curriculum, place value when writing in thousands (dates)

Week	Spelling Focus	Writing (incl. Grammar)	Maths	PE	PSHE	Topic Lesson	Topic Lesson	Topic Lesson	Topic Lesson
<b>1</b>	Recap on year 3 and 4 HFW	<p><b>Poetry</b> - Free poem on Lock down</p> <p>Word classes</p>	Number, place value, length and perimeter WRM	Football and Gymnastics	<p><b>PSHE</b> Helping hands(feeling safe) )SCARF</p> <p>PSHE – create coats of armour to represent our values</p> <p>Class Rules/ class charter</p> <p>SCARF - Caring</p>	<p><b>PSHE</b> Class Achievement - class Dojos</p> <p>Introducing growth mindset through class dojos. (the brain is like a muscle/the magic of mistakes.)</p> <p>PSHE – complete coats of armour to represent our values</p> <p>SCARF - achievement</p>	<p><b>PSHE</b> SCARF - resilience</p> <p>Growth mindset - the power of Yet.</p>	<p><b>PSHE</b> SCARF - friendship</p> <p>Growth mindset - the mysterious world of neurons</p>	<p><b>PSHE</b> <b>What are emotions?</b></p> <p><a href="https://www.head-first.org.uk/media/2346/what-is-emotional-health-head-first-ks2-ver-2.pdf">https://www.head-first.org.uk/media/2346/what-is-emotional-health-head-first-ks2-ver-2.pdf</a></p> <p>Exploring our emotions</p> <p><a href="https://www.head-first.org.uk/media/3190/exploring-emotions-ks2.pdf">https://www.head-first.org.uk/media/3190/exploring-emotions-ks2.pdf</a></p>

2	SC words Block 5 NNS pg 40 yr 4	Base line reading test  Descriptive Setting  Expanded noun phrases	Multiplication, division, area, perimeter, fractions and decimals. WRM	Football and Gymnastics	Early warning signs. <a href="https://www.head-first.org.uk/media/2342/early-warning-signs-lesson-plan-ks2-ver-2.pdf">https://www.head-first.org.uk/media/2342/early-warning-signs-lesson-plan-ks2-ver-2.pdf</a>	Exploring our emotions <a href="https://www.head-first.org.uk/media/2344/exploring-what-affects-our-emotions-ks2.pdf">https://www.head-first.org.uk/media/2344/exploring-what-affects-our-emotions-ks2.pdf</a>	What affects our emotions <a href="https://www.head-first.org.uk/media/2345/expressing-our-emotions-ks2.pdf">https://www.head-first.org.uk/media/2345/expressing-our-emotions-ks2.pdf</a>	History  Anglo Saxon name writing.	Art appreciation- Art of the week (Diversity) (Exploring art from different artists.) Banksy
3	Endings that sound like /ʒən/ spelt 'tion'	Character description  Fronted adverbials	Decimals, money, time, statistics, shape, position and direction WRM	Football and Gymnastics	History / maths  Understand the term history. Locate historical events in their life- time. <b>Revise place value when writing in thousands (dates)</b>  Focus on C-virus events. Place other epidemics on a timeline.	History/writing  Know where the Anglo Saxons were placed in history. Know and <b>write about other world events that happened during this time.</b>  Know the 7 Anglo Saxon kingdoms	History / Art  Anglo-Saxon place names to their root meanings.  Art collage of the seven kingdoms	Extended Writing	PSHE  Puberty (40 min session) Understand the changes that happen during puberty and how they differ for boys and girls  (during assembly)  <b>ICT E-safety Booklets</b>
4	Endings that sound like /ʒən/ spelt 'sion' cian	Beowulf - Formal letter  Beowulf - Formal letter  Superlatives	Maths TBC	Football and Gymnastics	History  Examine and learn about Anglo-Saxon artefacts and deduce what they can teach us about Anglo-Saxon culture. (Sutton Hoo)	History / Writing  Use a range of sources to solve the mystery of <b>Sutton Hoo</b>	History/Writing  The different jobs that Anglo - Saxon people did. <b>Write instructions on how to do a Saxon craft</b>	History  Learn about the religious beliefs and practices of the early Anglo- Saxon people describing some of the gods they worshipped.	History  learning about how the Anglo- Saxons were converted to Christianity in Britain.

5	Singular and plural	<b>Beowulf</b>  Descriptive setting  Figurative language	Maths TBC	Football and Gymnastics	RE (during assembly)  To know that Muslims follow the teachings of the Prophet Mohammad  To know about the Five pillars of Islam	RE morning  Learning about Hajj  Shape/tessellation/reflection designing our own prayer mats.	Science  What is lifecycle  Comparing the life cycles of mammals, insects and amphibians	Extended Writing	<b>ICT E-safety Booklets</b>
6	Homophones	<b>Granny Ting Ting</b>  Informal letter writing  Devices to build cohesion	Maths TBC	Football and Gymnastics	Science  What is lifecycle  Comparing the life cycles of mammals, insects and amphibians	Art to explore colour mixing	Art / Writing To summarise and extend a poem written by a black poet	Art / Black to use poetry to inspire a painting	PSHE - SCARF circle time activity
7	Revise/Learn Strategies for learning words: words from statutory list that need further learning	<b>Granny Ting Ting</b>  Descriptive writing  subordinate clauses	Maths TBC	Football and Gymnastics	Computing Multimedia and communication – animation of the lifecycle of a human or animal	Computing Multimedia and communication – animation of the lifecycle of a human or animal	Computing Multimedia and communication – animation of the lifecycle of a human or animal	PSHE - SCARF circle time activity	<b>ICT E-safety Booklets</b>