

Year 5 Termly Overview 2020-21

Term 3

Term theme(s)/Line(s) of enquiry: Ancient Greece

Texts and genres: Poetry - limericks (linked to Guided Reading) - The Tunnel, Into the Forest, Gorilla (narrative fiction)

Topic lessons will have a high focus on English and Maths and are highlighted on the planner as follows:

English Across the Curriculum: Ancient Greece - Diary entry/Letter writing to a God, Non-chronological report on a Christian place of worship. Maths Across the Curriculum - graphs/tables to show materials that dissolve in liquid.

Week	Spelling Focus	Writing (incl. Grammar)	Maths	PE Wed	Topic Lesson Mon (inc PSHE)	Topic Lesson Tue	Topic Lesson Thursday	Topic Lesson Fri
1 WB 04.01.21	Revise Selected spellings patterns taught last half term.	Poetry Limericks (Guided Reading)	Power Maths Place Value Area and perimeter	Jasmine PE FFT	INSET DAY	History - Hook – Fix the broken pot to make discoveries about the Ancient Greeks. Placing events on a class time line.	History/Art Sketching skills Sketch a Greek pot to show the story of Medusa	Computing E- Safety (Play Like Share)
2 WB 11.01.21	sion, tion, cian	English Grammar - Clause structures Book focus - Into the Forest Retelling a fictional story	Power Maths Place Value Area and perimeter	Jasmine PE FFT	History - Begin to study inventions originated from the Greeks.	Computing Scratch – Teach skills on programming	Computing Scratch – Use programming skills to move a character through a maze.	Spanish - Revision of days of the week Simple future tense Voy a... otra vez

								Now Press play - Ancient Greece
3 WB 18.01.21	Uncommon words Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>)	English The Tunnel Grammar - parenthesis - and () Comparison of texts by the same author Narrative writing	Power Maths Prime numbers, Graphs and tables (groups 1 and 2)	Hi Jasmine sport FFT	History Understand about the Greek religious beliefs and how they affected the daily life (Role of the Gods – letters to be written in role in the hope of the God solving their problem.)	RE Day Children learn about the church through a day of cross-curricular activities.	Extended Writing Redrafting and publishing Retelling of a story	Science - Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

<p>4 WB 25.01.21</p>	<p>Words with silent letters</p>	<p>English The Tunnel</p> <p>Grammar - Passive voice</p> <p>Narrative writing.</p>	<p>Power Maths</p> <p>Multiplying 2digits by %</p> <p>Graphs and tables (groups 1 and 2)</p>	<p>Hi Jasmine sport</p> <p>FFT</p>	<p>Science – Investigate materials that will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.</p>	<p>Science – Investigate materials that will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.</p>	<p>Art Day Learn skills in sculpting, looking at designers and collecting/recording to support their own sculptures.</p>	<p>RE/Art Use designs to sculpt using recycled materials.</p>
<p>5 WB 01.02.21</p>	<p>Homophones years 3/4</p>	<p>English</p> <p>Gorilla</p> <p>Grammar - subordinate/embedded clauses</p> <p>Diary writing</p>	<p>Power Maths</p> <p>Rounding</p> <p>Convert between units of measure,</p>	<p>Hi Jasmine sport</p> <p>FFT</p>	<p>Science – Describe and investigate different changes in materials when they are brought together and to be able to recognise them as reversible or non-reversible</p>	<p>Science - Plan an investigation</p> <p>Investigate the changes involved in a candle burning</p> <p>Take measurements, using a range of scientific equipment, to repeat readings</p> <p>Recording data and results .</p>	<p>Science - Report and present findings.</p> <p>Use scientific diagrams, etc to presenting findings including conclusions,</p> <p>Present as displays and other presentations</p>	<p>Extended Writing -</p> <p>Diary writing</p>
<p>6 WB 08.12.21</p>	<p>Homophones Years 5/6</p>	<p>Gorilla</p> <p>Grammar - review grammar</p>	<p>Power Maths</p> <p>Rounding</p>	<p>Hi Jasmine sport</p> <p>FFT</p>	<p>Science</p> <p>Plan and carry out own</p>	<p>Science/ICT - Present own results using multimedia.</p>	<p>Science/ICT - Present own results using multimedia.</p>	<p>Science/ICT - Present own results using multimedia.</p>

		Letter writing	Convert between units of measure,		experiments based on own and scientific evidence and questions asked from previous experiments.	(powerpoint)	(powerpoint)	(powerpoint)
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