

## Year 5 Termly Overview 2020 - 2021

### Term 6 - Journeys

**Term theme(s)/Line(s) of enquiry: Windrush, Life Cycles, Trade**

**Texts and genres: Poetry - (Haiku/Cinquain - Journeys), Artemis Fowl - (character description, Explanation,) Harriss Burdick - (short story, Diary writing.)**

Topic lessons will have a high focus on English and Maths and are highlighted on planner as follows:

English Across the Curriculum: History/Geography - Balanced argument - (related to the wind rush or trade) , Maths Across the Curriculum, Geography (coordinates) Science (symmetry butterflies)

Week	Spelling Focus	Writing (incl Grammar)	Maths	PE (x2)	Topic Lesson 1 Monday	Topic Lesson 2 Tuesday	Topic Lesson 3 Wednesday	Topic Lesson 4 Thursday	Topic Lesson 5 Friday
<b>07.06.21</b>	Convert Nouns or Adjectives into Verbs Using the Suffix	Haiku and Cinquain 2 days  Poetry (moving) 2 days  Read chps 1/2 Create a fairy information book. (information text) 3 days	Arithmetic – Long Multiplication  Main – equivalent fraction/ Fraction of an amount problems	Athletics/ Tennis (badminton) (Friday/ Monday)	<b>History / Geography (Geography –</b> Use maps, atlases, to locate the North and South America including the Caribbean.  Begin to Understand the links between Britain and parts of the Caribbean  (making passports)	<b>History -</b> To know that AfricanCaribbean people were present in Britain before the 1940s.  To develop historical perspective about Britain’s cultural diversity.  (Create in information chart)	<b>Music</b> To play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression use and understand staff and other musical notations (linked to Soca and coming to England) <a href="https://www.youtube.com/watch?v=jVl6vs_nhu4">https://www.youtube.com/watch?v=jVl6vs_nhu4</a>  <b>English</b>	<b>History -</b> To know about the presence of African-Caribbean service men and women during the 2nd World War and the part they played.  To understand the reason they served in the 2nd World War.  To know the different branches of the armed forces involved in the military campaigns.	<b>History -</b> To know that AfricanCaribbean people were present in Britain before the 1940s.  To develop historical perspective about Britain’s cultural diversity.  <b>Create a CD cover for their soca song focusing on the diversity of Britain.</b>
<b>14.06.19</b>	Convert Nouns or Adjectives into Verbs Using the Suffix	Create a fairy information book.	Arithmetic – Squared and cubed numbers-	Athletics/ Tennis (badminton) (Friday/	<b>History -</b>  Develop chronologically	<b>History -</b>  Develop chronologically secure	<b>Sketching skills. (Migration photograph)</b>	<b>History -</b>  To know and understand the	<b>History/English (argument) -</b>  To know and

		(information text) 2 days  Read upto chp 4 Explanation text; How to catch an Elf	Main Adding and subtracting fractions	Monday	secure knowledge and understanding of historical events.  To develop knowledge and understanding of the factors/ life experiences which influence decisions and cause change.  To interpret data, construct knowledge from a range of sources.	knowledge and understanding of historical events.  To develop knowledge and understanding of the factors/ life experiences which influence decisions and cause change.  To interpret data, construct knowledge from a range of sources.	<b>English -</b>	difficulties faced by the Windrush settlers when they arrived in Britain.  To understand some of the relationships between different groups facing change.  To explore feelings and emotions of British people towards the new arrivals.  To explore the feelings and types of rejection migrants experienced after arriving in Britain by invitation.	understand the changing nature of Rules, laws and the justice system.
<b>21.06.19</b> observa- tion week	Complex homophones	<b>Character Description</b> of artemis Fowl	Arithmetic – Fractions x and divide  Main – – Multiplying and dividing fractions	Athletics/ Tennis (badminton) (Friday/ Monday	<b>SCIENCE</b>  Look at and compare the life cycle of a mammal - an amphibian, an insect and a bird.	<b>SCIENCE</b>  Compare and contrast the life cycle of different mammals and bird  <i>- egg observation</i>	<b>SPANISH -</b>  Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.  <b>(English)</b>	<b>SCIENCE -</b>  Compare and contrast the life cycle of .amphibian,and insects.	<b>PSHE</b>  <b>D&amp;A-</b>  To have considered strategies to resist peer pressure - drug use  Create an observational book on butterfly metamorphosis
<b>28.06.19</b>	Complex homophones		Arithmetic – Percentages fractions x and decimals  Main – Volume and capacity including conversio	Athletics/ Tennis (badminton) (Friday/ Monday	<b>Buddhism -</b> To know the Buddha's teachings of: - The Four Noble Truths, - The Noble Eightfold Path,	<b>ICT - E-safety SCARF</b>  <b>Science</b> <b>Record observations on butterfly metamorphosis.</b>	<b>English</b>  <b>(Begin Thursday Geography)</b>	<b>Geography</b> Use maps, atlases, globes and digital/computer mapping to locate countries  Locate the world's countries, using <b>Google</b>	<b>Music -</b> rhythm and pulse  <b>Geography -</b>  Describe and understand key aspects of:human

					<p>- The Five Moral Precepts,</p> <p><b>(The Sangha)</b> To know about the Buddhist community locally and worldwide.</p> <p><b>Science Record observational book on butterfly metamorphosis.</b></p>			<p><b>Earth</b> to focus on Europe (including the location of the Caribbean) and North and South America, concentrating on their environmental regions.</p>	<p>geography: <b>economic activity including trade links. (fair trade)</b></p>
<b>05.07.21</b>	Revision of previous spelling		<p>Arithmetic – Percentages fractions x and decimals</p> <p>Main – Symmetry and translation</p>	<p>Athletics/ Tennis (badminton) (Friday/ Monday)</p>	<p><b>SPANISH</b> - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p><b>Geography</b> - Describe and understand key aspects of human geography: <b>economic activity including trade links - fair trade</b></p>	<p><b>Geography - (laptops)</b> Use digital maps to investigate the features in our local area.</p> <p><b>Geography</b> - Use ordnance keys to create maps of the local area.</p>	<p>English (30 mins)</p> <p><b>Geography</b> - Use ordnance keys to create maps of the local area.</p>	<p><b>Geography/Art -Local environment trip</b></p> <p>Use maps to investigate Streatham Common</p> <p>Sketch landscapes</p>	<p>Geography/Art -Local environment trip</p> <p><b>Recap on the environmental trip. Make notes on differences in the area</b></p>
<b>12.07.21</b>	Revision of year 5/6 spelling words	Harris Burdick -	<p>Revision and Assessments</p> <p>Main angles</p>	<p>Athletics/ Tennis (badminton) (Friday/ Monday)</p>	<p><b>ICT</b> Use multi – media to present a science investigation. <b>I can animate – the metamorphosis of a butterfly</b></p>	<p><b>ICT</b> Use multi – media to present a science investigation. <b>I can animate – the metamorphosis of a butterfly (Ipads)</b></p>	<p><b>ICT</b> Use multi – media to present a science investigation. <b>I can animate – the metamorphosis of a butterfly (Ipads)</b></p>	<p><b>ICT</b> Use multi – media to present a science investigation. <b>I can animate – the metamorphosis of a butterfly (Ipads)</b></p>	
<b>19.07.19</b>	Revision of year 5/6 spelling words	Harris Burdick -	<p>Geometry – position and direction</p>	<p>Athletics/ Tennis (badminton) (Friday/ Monday)</p>	<p><b>ICT</b> Use multi – media to present a science investigation. <b>Art – sketching skills</b></p>	<p><b>ICT</b> Use multi – media to present a science investigation <b>Target setting</b></p>	<p><b>ICT</b> Use multi – media to present a science investigation. <b>Leave at 2:00</b></p>	<p>INSET</p>	<p>INSET</p>