

## Term 5 - Year 5 Termly Overview 2020-21

### Term 5

**Term theme/Line of enquiry: Living Things and their Habitats (Science)/ Global learning and climate change - Map work(Geography)**

**Hook:**

**Texts and genres: Poetry – forces King Kong (narrative fiction, diary, non-chronological reports) Granny Ting Ting**

**Learning Experiences: Art - spring observational drawings**

**The Fantastic Finale: Streatham Common visit (map work)**

**Writing Across the Curriculum Opportunities:**

Week	Spelling Focus	Writing (incl Grammar)	Maths	PE (x2)	Topic Lesson 1 Monday	Topic Lesson 2 Tuesday	Topic Lesson 3 Wednesday	Topic Lesson 4 Thursday	Topic Lesson 5 Friday
<b>19.4.21</b> <b>Assessment week</b>	Revision of homophones	<b>Poetry</b> Rhyming - The Magic Box - Kit Wright	Number / Shape and space recap  Assessment week	Rounders & Athletics	<b>Ramadan-</b> mindfulness calendar  <b>E- safety</b> Understanding what is trustworthy on the internet. <a href="https://drive.google.com/drive/folders/1IVTKRBCe-tNE_e6pLkVf19m-3EtepKLc?usp=sharing">https://drive.google.com/drive/folders/1IVTKRBCe-tNE_e6pLkVf19m-3EtepKLc?usp=sharing</a>	<b>SCIENCE</b> <b>(Classification of living things)</b> . Recognise that living things can be grouped in a variety of ways.	(pm) Art drawing warm up skills	<b>SCIENCE</b> <b>(Classification of living things)</b>  Using classification keys to help group, identify and name.	<b>D.E.A.R</b>  <b>PSHE</b> To understand the importance of physical hygiene
<b>26.4.21</b>	Revision of plurals (adding '-s', '-es' and '-ies')	King Kong –  Diary entries	Measurement – length  Rounding	Rounders & Athletics	<b>Spanish</b> Where we live / compass points  <b>E- safety</b> Understanding what is trustworthy on the internet. <a href="https://drive.google.com/drive/folders/1IVTKR">https://drive.google.com/drive/folders/1IVTKR</a>	<b>SCIENCE</b> <b>(Classification of living things)</b>  Using classification keys to help group, identify and name.	(pm) Music  Understand and practise pitch when singing.	<b>SCIENCE</b> <b>(Classification of living things)</b>  Using classification keys to help group, identify and name.	<b>D.E.A.R</b>  <b>RE</b>  Hinduism Know about the Hindu place of worship and how worship is taken

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<b>03.5.21</b>	Use of the hyphen	King Kong – News reports	Measurement – length Addition and subtraction / fractions	Rounders & Athletics	Bank holiday Monday	<b>SCIENCE</b> <b>(Classification of living things)</b> Recognise that environments can change/ posing dangers to living things	<b>Spanish</b> Where we live / compass points <b>Extended Writing</b>	<b>Computing</b> <b>Scratch</b> Design, write and debug programs that accomplish specific goals	<b>Computing</b> <b>Scratch</b> Design, write and debug programs that accomplish specific goals
<b>10.5.21</b>	Prefixes	King Kong – News reports	Statistics line graphs Addition and subtraction / fractions	Rounders & Athletics	<b>RE</b> Know how to behave in a Mandir (keyring booklet of guidance)	<b>ART</b> Use techniques to experiment with line, tone and shade	<b>ART</b> Observational drawings with the focus on 'spring'	<b>GEOGRAPHY</b> Describe key aspects of physical geography .	<b>GEOGRAPHY</b> Research features of different biomes
<b>17.5.21</b>	Suffixes	Granny Ting Ting – Descriptive writing / Informal letters (planning)	Shape and Space nets Number, addition and subtraction	Rounders & Athletics	<b>Geography</b> Describe key aspects of human geography  <b>Continue research</b> Plan model of a biome.	<b>Geography</b> Describe key aspects of human geography  Create model of a biome.	<b>Spanish Spanish</b> Where we live / compass points <b>Extended Writing</b>	<b>Geography</b> Describe key aspects of human geography  Create model of a biome.	<b>Geography</b> Describe key aspects of human geography  Create model of a biome.
<b>24.5.21</b>	Revision of year 5/6 spelling words	Granny Ting Ting - Informal letters (writing)	Shape and Space nets Number, addition and subtraction	Rounders & Athletics	<b>GEOGRAPHY</b> Use maps to explore the surrounding area focusing on physical and human geography.	<b>Geography</b> Use fieldwork to present human and physical features in Streatham	<b>Computing multimedia</b> Design and create a range of programs, systems and content that	<b>Computing multimedia</b> Design and create a range of programs, systems and content that accomplish given goals	<b>Computing multimedia</b> <b>(am)</b> Design and create a range of programs, systems and content that accomplish given goals

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