

Termly Overview across the school – Science and Foundation Subjects 2020-21

Units in red were missed in 2020-21 due to the lockdown

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
British Value						Review of all
Crown Lane Superpower						
Science	1: EYFS 2: Survival needs of animals 3: Skeletons and muscles 4: Teeth and the Digestive System 5: Old age in humans Life cycles and reproduction 6: Heart and circulatory system	1: Seasonal changes 2: Working Scientifically 3: Working Scientifically 4: States of matter: Solids, liquids and gases 5: Earth and Space 6: Light	1: Materials 2: Working Scientifically 3: Light and Shadows 4: Sound 5: Properties of materials: reversible and irreversible changes 6: Evolution and inheritance	1: Seasonal changes 2: Everyday materials 3: Forces and Magnets 4: Electricity 5: Forces 6: Classifying plants and animals	1: Classification of animals 2: How plants grow 3: Rocks and fossils 4: Working Scientifically 5: Sound 6: Reversible and irreversible changes	1: Naming parts and classifying plants Seasonal changes 2: Habitats and food chains 3: Plants life cycles 4: Habitats and classification keys 5: Life cycles and reproduction 6: Electricity
Art/DT	Art: Painting	DT: Cooking and Nutrition	Art: Sculpture	DT: <i>Design, make, evaluate</i> 1: using mechanisms 2: strong/stiff structures 3: strengthen and reinforce 4: Electrical circuits 5: Mechanical systems 6: Computer programs	Art: Drawing	NA

<p>Computing (including Online Safety)</p>	<p>1-6: IT - Multimedia and Communication</p> <p>Online Safety Me and My Relationships (SCARF)</p>	<p>1-2: IT-Internet, Networks and the Web IT-IT in the world Digital Literacy</p> <p>3-6:Computer Science-Internet, Networks and the Web Digital Literacy (using information)</p> <p>Online Safety Valuing Difference (SCARF)</p>	<p>1: IT-Multimedia and Communication</p> <p>2: Computer Science-Computational Thinking</p> <p>3: IT-Multimedia and Communication</p> <p>4: Computer Science-Computational Thinking</p> <p>5: IT-Multimedia and Communication</p> <p>6: Computer Science-Computational Thinking</p> <p>Online Safety Safer Internet Day theme Keeping Myself Safe (SCARF)</p>	<p>1: Computer Science-Computational Thinking</p> <p>2: IT - Multimedia and Communication</p> <p>3: Computer Science-Computational Thinking</p> <p>4: IT - Multimedia and Communication</p> <p>5: Computer Science-Computational Thinking</p> <p>6: IT - Multimedia and Communication</p> <p>Online Safety Rights and Responsibilities (SCARF)</p>	<p>1: IT - Multimedia and Communication</p> <p>2: Computer Science-Computational thinking</p> <p>3: IT - Multimedia and Communication</p> <p>4: Computer Science-Computational thinking</p> <p>5: IT - Multimedia and Communication</p> <p>6: Computer Science-Computational thinking</p> <p>Online Safety Being My Best (SCARF)</p>	<p>1: Computer Science-Computational Thinking</p> <p>2: IT - Multimedia and Communication</p> <p>3: Computer Science-Computational Thinking</p> <p>4: IT - Multimedia and Communication</p> <p>5: Computer Science-Computational Thinking</p> <p>6: IT - Multimedia and Communication</p> <p>Online Safety Growing and Changing (SCARF)</p>
<p>History / Geography</p>	<p>History: <i>British History (Black History Month)</i></p> <p>1: ELG</p> <p>2: Changes in living memory: Toys</p>	<p>Geography: <i>Comparing the UK with places around the world</i></p> <p>1:UK</p> <p>2: Continents</p>	<p>History: <i>Ancient history</i></p> <p>1: Significant events beyond living memory: First moon landing</p> <p>2: Significant events beyond living memory: Great Fire</p>	<p>NA</p>	<p>Geography: <i>Human and Physical Geography Tanzania focus</i></p> <p>1: Geographical features</p> <p>2: Animals and habitats, hot and cold places</p>	<p>History/ Geography:</p> <p>History: 1: Comparing significant people: Bruegel and Lowry</p> <p>2: Comparing significant people: Mary Seacole and Florence Nightingale</p>

	<p>3: The Stone Age</p> <p>4: The Roman Empire in Britain</p> <p>5: The Anglo-Saxons</p> <p>6: The Vikings</p>	<p>3: UK and Europe</p> <p>4: UK and Tanzania</p> <p>5: UK and North America</p> <p>6: UK and South America</p>	<p>3: The Bronze Age and the Iron Age</p> <p>4: Ancient Egyptians</p> <p>5: Ancient Greece</p> <p>6: Benin (West Africa) c. AD 900-1300</p>		<p>3: Mountains, volcanoes and earthquakes</p> <p>4: Rivers and the water cycle</p> <p>5: Climate zones, biomes, natural resources</p> <p>6: NA</p>	<p><i>A local history study for 3-5:</i></p> <p>3: London through the ages</p> <p>4: Crystal Palace and the Impressionists</p> <p>5: Journeys and Migration - Windrush</p> <p>6: Changes over time: Crime and Punishment</p> <p>Geography: <i>Human and physical geography</i></p> <p>1: Seasonal changes</p> <p>2: Crown Lane and Uhuru</p> <p>3: Settlement and land use: London and Dodoma</p> <p>4: Local study: Crystal Palace</p> <p>5: Trade links: Tanzania</p> <p>6: Global warming and climate change</p>
Music	<p>1. Musical Foundations 1</p>	<p>1. Musical Foundations 1+</p> <p>2. Musical Foundations 2</p> <p>6. Music Technology 2: Arranging and composing</p>	<p>2. Musical Foundations 2+</p> <p>4. Percussion and Ukulele 2</p>	<p>4. How sound works and exploring the orchestra</p>	<p>3. Percussion and Ukulele 1</p>	<p>3. Music Explorers: Music through time and around the world</p> <p>5. Music Technology 1: Composing (melody and rhythm)</p> <p>6. Arranging, composing and performing</p>

PE (Real PE)	Outdoor: 1-4: Personal Development 5-6: Cognitive Development Indoor: 1-6 Real Gym	Outdoor: 1-4: Social Development 5-6: Creative Development Indoor: 1-6 Real Gym	Outdoor: 1-4: Cognitive Development 5-6: Social Development Indoor: 1-6 Real Dance	Outdoor: 1-4: Creative Development 5-6: Physical Application Indoor: 1-6 Real Dance	Outdoor: 1-4: Physical Application 5-6: Health and Fitness Indoor: 1-6 Sports Day Events Preparation	Outdoor: 1-4: Health and Fitness 5-6: Personal Development Indoor: 1-6 Sports Day Events Preparation
PSHE (SCARF)	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changes (includes RSE)
RE	1: Judaism Unit 1 2: Judaism Unit 2 3: Hinduism Unit 1 4: Christianity Unit 5 Christianity Unit 7 5: Islam Unit 8 Islam Unit 7 6: Hinduism Unit 4	1: Christianity Unit 1 2: Christianity Unit 3 3: Christianity Unit 6 4: Hinduism Unit 2 5: Christianity Unit 8 6: Sikhism Unit 4	1: Christianity Unit 2 2: Christianity Unit 2 3: Judaism Unit 3 4: (Terms 3 and 4) Sikhism Unit 1 Sikhism Unit 2 Sikhism Unit 3 5: Sikhism Unit 1 Sikhism Unit 2 Sikhism Unit 3 6: Christianity Unit 9	1: (Terms 4 and 5) Islam Unit 1 Islam Unit 2 2: Christianity Unit 4 3: Christianity Unit 4 Christianity Unit 5 4: (Terms 3 and 4) Sikhism Unit 1 Sikhism Unit 2 Sikhism Unit 3 5: Judaism Unit 3 Judaism Unit 4 6: (Terms 4 and 5) Christianity Unit 10 Christianity Unit 11	1: (Terms 4 and 5) Islam Unit 1 Islam Unit 2 2: (Terms 5 and 6) Islam Unit 2 Islam Unit 3 Islam Unit 4 3: (Terms 5 and 6) Buddhism Unit 1 Buddhism Unit 2 4: Buddhism Unit 1 Buddhism Unit 2 5: Hinduism Unit 3 6: (Terms 4 and 5) Christianity Unit 10 Christianity Unit 11	1: The natural world 2: (Terms 5 and 6) Islam Unit 2 Islam Unit 3 Islam Unit 4 3: (Terms 5 and 6) Buddhism Unit 1 Buddhism Unit 2 4: Islam Unit 5 Islam Unit 6 5: Buddhism Unit 2 Buddhism Unit 3 (Make links to Buddhism Unit 1) 6: Transition Unit

Spanish	1. Greetings and classroom instructions	1. Food	1. Colours and food	1. Colours and school	1. Animals	1. Animals
	2. Colours and numbers	2. Food	2. Colours and food	2. Colours and school	2. Colours	2. Food
	3. Numbers and rhymes	3. Food	3. Colours and songs	3. Animals	3. Animals and colours	3. Animals and colours
	4. Colours and parts of the body	4. Parts of the body	4. Animals	4. Family	4. Hobbies, likes/dislikes	4. Clothes and weather
	5. Shops and directions	5. Food and recipes	5. Days and times of day	5. Hobbies and sports	5. Where you live, compass points	5. Days, months, weather and seasons
	6. Days, months and classroom items	6. Clothes	6. Family and jobs	6. Rooms and places	6. Days, months and holidays	6. Transport and places to visit