

Year 1 Curriculum Objectives 2021 – 2022: Term 4

<p>SCIENCE</p> <p>Seasonal changes Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.</p> <p>Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>	<p>DT</p> <p>Design design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Make select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>Evaluate explore and evaluate a range of existing products evaluate their ideas and products against design criteria</p> <p>Technical knowledge Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products</p> <p>Possible link to Science topic: <i>Seasonal changes, observe changes and weather across the four seasons and how day length varies.</i></p>	
<p>COMPUTING</p> <p>Computer Science- Computational thinking Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions: Create and debug simple programs; Use logical reasoning to predict the behaviour of simple programs.</p> <p>ONLINE SAFETY: Rights and Responsibilities (SCARF) See Computing Curriculum Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>		
<p>PSHE</p> <p>SCARF: Rights and Responsibilities</p>	<p>PE (Real PE)</p> <p>Outdoor Creative Development</p> <p>Indoor Real Dance</p> <hr/> <p>SPANISH Colours In school/in class Numbers 0-10 Classroom instructions</p> <hr/> <p>Celebrations: Semana Santa</p>	<p>RE</p> <p>Terms 4 and 5</p> <p>Islam unit 1 - Introduction to Islam. To understand what Muslims believe about God. Allah the name of the one true God who is Creator and provider of all things. Respect, appreciation & thanks for creation. Family life - the birth and naming of a child. The birth of a child is a blessing.</p> <p>ISLAM unit 2 - To know about The Qur'an and how it is treated. To know that the Qur'an contains teaching about Allah. Islamic Values: Ramadan Eid</p>