

### Year 1 Curriculum Objectives 2021-22: Term 3

<p><b>SCIENCE</b>  <b>Everyday materials</b>  Distinguish between an object and the material from which it is made.  Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.  Describe the simple physical properties of a variety of everyday materials.  Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p><b>Working Scientifically</b>  Asking simple questions and recognising that they can be answered in different ways  Observing closely, using simple equipment  Performing simple tests  Identifying and classifying  Using their observations and ideas to suggest answers to questions  Gathering and recording data to help in answering questions</p>	<p><b>HISTORY</b>  Events beyond living memory that are significant nationally or globally: <b>First aeroplane flight and first moon landing</b></p>	
<p><b>ART: SCULPTURE FOCUS</b>  <b>To use sculpture to develop and share their ideas, experiences and imagination</b>  to use a range of materials creatively to design and make products  to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p><b>COMPUTING</b>  <b>IT-Multimedia and Communication</b>  Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Photos, Film, Audio/Music</p> <p><b>ONLINE SAFETY: Safer Internet Day / Keeping myself safe (SCARF) <a href="#">See Computing Curriculum</a></b>  Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	
<p><b>PSHE</b>  <b>SCARF: Keeping Myself Safe</b></p>	<p><b>PE (Real PE)</b>  <b>Outdoor</b>  Cognitive Development</p> <p><b>Indoor</b>  Real Dance</p> <p><b>SPANISH</b>  Colours  Food  Numbers: 0-10  Classroom instructions</p> <p><b>Celebrations:</b>  Día de Reyes</p>	<p><b>RE</b>  <b>Christianity unit 2 -</b>  Special occasions:  Baptism and naming  To know some of the Christian family names and how babies are welcomed into their community.  To know some of the words associated to a Christening (infant baptism, symbolism of words, clothes, actions and artefacts. The font.  To know that the church is a place where the ceremony takes place and that the priest is the person who presides over the ceremony.</p>