

Year 1 Curriculum Objectives 2021-22: Term 1

Term 1 will be focused on the EYFS Curriculum and the ELGs.

<p>SCIENCE Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>		<p>HISTORY Changes within living memory: Schools Where appropriate, these should be used to reveal aspects of change in national life.</p>	
<p>ART: PAINTING FOCUS to use painting to develop and share their ideas, experiences and imagination to use a range of materials creatively to design and make products to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>		<p>COMPUTING IT-Multimedia and Communication Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Keyboarding, Presentation, Mobile devices, Blogs, Folders, saving, retrieval. <i>Particular attention given on how to log on to remote learning sites and how to access/create folders/save and retrieve work on those sites and how to access home learning and give and receive feedback via blog.</i></p> <p>ONLINE SAFETY: Me and My Relationships (SCARF) See Computing Curriculum Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	
<p>MUSIC Musical Foundations 1 Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>PSHE SCARF: Me and My Relationships</p>	<p>PE (Real PE) Outdoor Personal Development</p> <p>Indoor Real Gym</p>	<p>RE Judaism Unit 1 To know the Jewish beliefs about God, the Creator. To know the creation story from the Torah. To know about Shabbat and understand that it is a gift from God and a response to creation. To know the Jewish rules for living – Kashrut</p>
		<p>SPANISH Greetings Personal information: name and age Numbers: 0-6 Classroom instructions</p> <p>Celebrations: Día de la Hispanidad Día de los Muertos</p>	