

## Year 2 Curriculum Objectives 2020 – 2021: Term 2

Objectives in red where missed last year during lockdown

<p><b>SCIENCE</b>  <b>Working Scientifically focus (or continue any previous topics that need revision)</b></p> <p><b>Working Scientifically</b>          Asking simple questions and recognising that they can be answered in different ways          Observing closely, using simple equipment          Performing simple tests          Identifying and classifying          Using their observations and ideas to suggest answers to questions          Gathering and recording data to help in answering questions</p>	<p><b>GEOGRAPHY: 7 Wonders of the World</b>  <b>Locational knowledge:</b>          Name and locate the world's <b>7 continents and 5 oceans</b>  <b>Place Knowledge:</b>          use basic geographical vocabulary to refer to:          key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather          key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop  <b>Geographical skills and fieldwork:</b>          Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage          Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	
<p><b>DT</b>  <b>Cooking and Nutrition</b>          Use the basic principles of a healthy and varied diet          Prepare dishes          Understand where food comes from.</p> <p style="color: green;">To link to Geography topic:  <i>Name and locate the world's 7 continents and 5 oceans</i></p>	<p><b>COMPUTING</b>  <b>IT-Internet, Networks and the Web</b>          Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Internet, networks and the web.  <b>IT-IT in the world</b>          Recognise common uses of information technology beyond school  <b>Digital Literacy-Using Information respectfully</b>          Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies: Respecting creative work, Research and evaluation.</p> <p><b>ONLINE SAFETY: Valuing Difference (SCARF) <a href="#">See Computing Curriculum</a></b>          Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	
<p><b>PSHE</b>  <b>SCARF: Valuing Differences</b></p>	<p><b>ONLINE SAFETY: Valuing Difference (SCARF) <a href="#">See Computing Curriculum</a></b>          Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	
<p><b>MUSIC</b>  <b>Musical Foundations 2</b>          use their voices expressively and creatively by singing songs and speaking chants and rhymes          Play tuned and untuned instruments musically          listen with concentration and understanding to a range of high-quality live and recorded music          experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p><b>PE (Real PE)</b>  <b>Outdoor</b>          Social Development</p> <p><b>Indoor</b>          Real Gym</p>	<p><b>RE</b>  <b>Christianity - Unit 3</b>          Recap on Christian beliefs about God and Jesus          What it means to believe someone.          Know what Jesus taught about the relationship between God and people (The parables of the Lost Sheep, the Good Samaritan and the Prodigal Son)          To understand, through stories, how Jesus wants us to live</p>
	<p><b>SPANISH</b>          Greetings                      Personal information: name and age          Food (<a href="#">linked to DT</a>)        Numbers: 0-10          Classroom instructions</p> <p><b>Celebrations:</b>          Día de los Muertos          Navidad</p>	