

## Year 2 Curriculum Objectives 2021 – 2022: Term 4

Objectives in red where missed last year during lockdown

<p><b>SCIENCE</b>  <b>Use of everyday materials: Properties of materials</b>  Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.  Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p><b>Working Scientifically</b>  Asking simple questions and recognising that they can be answered in different ways</p> <p>Observing closely, using simple equipment  Performing simple tests  Identifying and classifying  Using their observations and ideas to suggest answers to questions  Gathering and recording data to help in answering questions</p>	<p><b>DT</b>  <b>Design</b>  design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p><b>Make</b>  select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]  select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p><b>Evaluate</b>  explore and evaluate a range of existing products  evaluate their ideas and products against design criteria</p> <p><b>Technical knowledge</b>  <b>build structures, exploring how they can be made stronger, stiffer and more stable</b></p> <p><b>To link to Science topic:</b>  <i>Use of everyday materials: Properties and uses of materials, Identify and compare the suitability of a variety of everyday materials, wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</i></p>				
<p><b>COMPUTING</b>  <b>IT-Multimedia and Communication</b>  <b>(identify and incorporate missed objectives from year 1)</b>  Use technology purposefully to create, organise, store, manipulate and retrieve digital content: <b>Art/Design, Animation, Audio/music, Multimedia and communication</b></p> <p><b>ONLINE SAFETY: Rights and Responsibilities (SCARF) <a href="#">See Computing Curriculum</a></b>  Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>					
<p><b>PSHE</b>  <b>SCARF: Rights and Responsibilities</b></p>	<table border="1" style="width: 100%;"> <tr> <td style="background-color: #e1eef6; vertical-align: top;"> <p><b>PE (Real PE)</b>  <b>Outdoor</b>  Creative Development</p> <p><b>Indoor</b>  Real Dance</p> </td> <td style="background-color: #e1eef6; vertical-align: top;"> <p><b>RE</b>  <b>Christianity - Unit 4</b>  To explore more about the life and ministry of Jesus linked to the story in the Bible.  Jesus' friends and followers.  The story of Zacchaeus and how Jesus showed him the way to live.  Jesus' death and resurrection.</p> </td> </tr> <tr> <td style="background-color: #e1eef6; vertical-align: top;"> <p><b>SPANISH</b>  Colours                      In school/in class  Numbers 0-15              Classroom instructions</p> <p><b>Celebrations:</b>  Semana Santa</p> </td> <td></td> </tr> </table>	<p><b>PE (Real PE)</b>  <b>Outdoor</b>  Creative Development</p> <p><b>Indoor</b>  Real Dance</p>	<p><b>RE</b>  <b>Christianity - Unit 4</b>  To explore more about the life and ministry of Jesus linked to the story in the Bible.  Jesus' friends and followers.  The story of Zacchaeus and how Jesus showed him the way to live.  Jesus' death and resurrection.</p>	<p><b>SPANISH</b>  Colours                      In school/in class  Numbers 0-15              Classroom instructions</p> <p><b>Celebrations:</b>  Semana Santa</p>	
<p><b>PE (Real PE)</b>  <b>Outdoor</b>  Creative Development</p> <p><b>Indoor</b>  Real Dance</p>	<p><b>RE</b>  <b>Christianity - Unit 4</b>  To explore more about the life and ministry of Jesus linked to the story in the Bible.  Jesus' friends and followers.  The story of Zacchaeus and how Jesus showed him the way to live.  Jesus' death and resurrection.</p>				
<p><b>SPANISH</b>  Colours                      In school/in class  Numbers 0-15              Classroom instructions</p> <p><b>Celebrations:</b>  Semana Santa</p>					