

## Year 2 Year Overview 2021-22

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Science</b>	Survival needs of animals	Working Scientifically	Working Scientifically	Everyday materials	How plants grow	Habitats and food chains
<b>History</b>	Changes in living memory: Toys		Significant events beyond living memory: Great Fire			Comparing significant people: Mary Seacole and Florence Nightingale
<b>Geography</b>		Continents			Tanzania focus: Animals and habitats, hot and cold places	Crown Lane and Uhuru
<b>Computing</b>	IT - Multimedia and Communication	IT-Internet, Networks and the Web, IT-IT in the world Digital Literacy	Computer Science-Computational thinking	IT - Multimedia and Communication	Computer Science-Computational thinking	IT - Multimedia and Communication
<b>Online Safety (SCARF)</b>	Me and My Relationships	Valuing Differences	Safer Internet Day Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changes (includes RSE)
<b>Art</b>	Painting		Sculpture		Drawing	
<b>DT</b>		Cooking and Nutrition		Design, make and evaluate:: <i>strong/stiff structures</i>		
<b>Music</b>		Musical Foundations 2	Musical Foundations 2+			
<b>PE (Real PE)</b>	<b>Outdoor:</b> Personal Development <b>Indoor:</b> Real Gym	<b>Outdoor:</b> Social Development <b>Indoor:</b> Real Gym	<b>Outdoor:</b> Cognitive Development <b>Indoor:</b> Real Dance	<b>Outdoor:</b> Creative Development <b>Indoor:</b> Real Dance	<b>Outdoor:</b> Physical Application <b>Indoor:</b> Sports Day Events Preparation	<b>Outdoor:</b> Health and Fitness <b>Indoor:</b> Sports Day Events Preparation
<b>PSHE (SCARF)</b>	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changes (includes RSE)

<b>RE</b>	Judaism Unit 2	Christianity Unit 3	Christianity Unit 2	Christianity Unit 4	Islam Unit 2 Islam Unit 3 Islam Unit 4	
<b>Spanish</b>	Colours and numbers	Food	Colours and food	Colours and school	Colours	Food