

Year 2 Curriculum Objectives 2021 – 2022: Term 6

Objectives in red were missed last year during lockdown

<p>SCIENCE Living things and their habitats: Habitats and Food Chains Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>	<p>GEOGRAPHY: Compare UK and Tanzania (contrasting non-European country): Crown Lane and Uhuru Primary School Place knowledge: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Geographical skills and fieldwork: Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	
<p>HISTORY The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods: Mary Seacole and Florence Nightingale Significant historical events, people and places in their own locality.</p>	<p>COMPUTING IT-Multimedia and Communication Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Photos, Film, Audio/Music</p> <p>ONLINE SAFETY: Growing and Changing (SCARF) See Computing Curriculum Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	
<p>PSHE SCARF: Growing and Changes (includes RSE)</p>	<p>PE (Real PE) Outdoor Health and Fitness</p> <p>Indoor Sports Day Events Preparation</p> <p>SPANISH Food Colours In school/in class Numbers 0-15 Classroom instructions</p>	<p>RE Taught over terms 5 and 6 or condensed into an RE week. ISLAM unit 2 - (carried forward from year 1) To know about The Qur'an and how it is treated. To know that the Qur'an contains teaching about Allah. Islamic Values: Ramadan Eid</p> <p>Islam - unit 3 Recap on Islam year 1 and Briefly discuss beliefs and the Qur'an To know worship and types of prayer. (Prayer in Islam - requirement to pray five times daily. Preparation for prayer, prayer in the home. Places, direction and positions of prayer.) Islam - unit 4 The Mosque is a local place of worship and study for Muslims The designs and use of the mosque Wudu and salah in the mosque</p>