

Year 3 Curriculum Objectives 2021 – 2022: Term 5

Objectives in red were missed last year during lockdown

<p>SCIENCE Rocks and fossils Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter. Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>	<p>GEOGRAPHY: MOUNTAINS, VOLCANOES, EARTHQUAKES Tanzania focus: Kilimanjaro, Meru, Ngorongoro Human and physical geography Describe and understand key aspects of physical geography: volcanoes and earthquakes Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	
<p>ART: DRAWING FOCUS to improve their mastery of art and design techniques, including drawing with a range of materials [for example, pencil, charcoal, paint, clay] to create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history.</p>	<p>COMPUTING IT-Multimedia and Communication Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Photos, Art/Design, Film, Audio/Music ONLINE SAFETY: Being My Best (SCARF) See Computing Curriculum use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	
<p>PSHE SCARF: Being My Best</p>	<p>PE (Real PE) Outdoor Physical Application Indoor Sports Day Events Preparation</p>	<p>RE Buddhism - Unit 1 To know about the Buddha's life, enlightenment, teaching and death. How the Buddha changed people's lives. Wesak – festival remembering the life, enlightenment and death of the Buddha. Buddhism - unit 2 (Buddhist teaching) To know the Buddha's teachings of: - The Four Noble Truths, - The Noble Eightfold Path, - The Five Moral Precepts, - Buddhist stories.</p>
<p>MUSIC Instruments / Percussion play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians improvise and compose music for a range of purposes using the inter-related dimensions of music use and understand staff and other musical notations</p>	<p>SPANISH Numbers 0-20 Simple questions and answers: <i>see Milestones</i> Animals Colours Stories <i>e.g. Hungry Caterpillar</i> Classroom instructions</p>	