

Year 3 Curriculum Objectives 2020 – 2021: Term 2

Objectives in red were missed last year during lockdown

<p>SCIENCE Working Scientifically asking relevant questions and using different types of scientific enquiries to answer them setting up simple practical enquiries, comparative and fair tests making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers gathering, recording, classifying and presenting data in a variety of ways to help in answering questions recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions identifying differences, similarities or changes related to simple scientific ideas and processes using straightforward scientific evidence to answer questions or to support their findings.</p>	<p>GEOGRAPHY: Compare the UK with a European country Locational knowledge: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country</p>	<p>DT Cooking and nutrition Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> <p style="color: green;">To link to Geography topic: <i>Compare the UK with a European country</i></p>
<p>PSHE SCARF: Valuing Differences</p>	<p>COMPUTING (Computer Systems and Networks) Computer Science- Internet, Networks and the Web Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Digital Literacy-Using Information Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact: Respecting Creative Work</p> <p>ONLINE SAFETY: Valuing Difference (SCARF) See Computing Curriculum use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	
<p>PE (Real PE) Outdoor Social Development</p> <p>Indoor Real Gym</p>	<p>SPANISH Numbers 0-10 Simple questions and answers: <i>greetings, asking how you are, age, What is it, Do you have...?</i> Food (linked to DT) Classroom instructions</p> <p>Celebrations: Día de los Muertos Navidad</p>	<p>RE Christianity - Unit 6 Festival of Christmas and Advent To know that Advent is a time of preparation for Christmas. To know about Christmas & Epiphany. To know about the Christingle. To know about The Christian family worldwide.</p>