

### Year 3 Curriculum Objectives 2021 – 2022: Term 3

Objectives in red were missed last year during lockdown

<p><b>SCIENCE</b> <b>Light</b> Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque/solid object. Find patterns in the way that the size of shadows change.</p> <p><b>Working Scientifically</b> asking relevant questions and using different types of scientific enquiries to answer them setting up simple practical enquiries, comparative and fair tests making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers gathering, recording, classifying and presenting data in a variety of ways to help in answering questions recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions identifying differences, similarities or changes related to simple scientific ideas and processes using straightforward scientific evidence to answer questions or to support their findings.</p>		<p><b>HISTORY</b> <b>Changes in Britain: The Bronze Age and the Iron Age</b> This could include: Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture</p>
<p><b>ART</b> <b>to improve their mastery of art and design techniques, including sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</b> to create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history.</p>	<p><b>COMPUTING</b> <b>IT-Multimedia and Communication</b> <b>(identify and incorporate missed objectives from year 2)</b> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Animation, Audio/Music, Presentation, Data Handling</p> <p><b>ONLINE SAFETY: Safer Internet Day / Keeping Myself Safe (SCARF) <a href="#">See Computing Curriculum</a></b> use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	
<p><b>PSHE</b> <b>SCARF: Keeping Myself Safe</b></p>	<p><b>PE (Real PE)</b> <b>Outdoor</b> Cognitive Development</p> <p><b>Indoor</b> Real Dance</p>	<p><b>RE</b> <b>Judaism - Unit 3 Recap on Jewish beliefs</b> To know about The journey of Jewish life: Bar/Bat Mitzvah and marriage, blessings. To understand about the reading of the Torah To know the use of Kippah, tallit and tzitzit in worship. To know about the Jewish place of worship</p>
	<p><b>SPANISH</b> Numbers 0-12 Simple questions and answers: <i>greetings, asking how you are, age, What is it, Do you have...?</i> Colours Songs Classroom instructions</p> <p><b>Celebrations:</b> Día de Reyes</p>	

