

Year 4 Curriculum Objectives 2021 – 2022: Term 6

Objectives in red were missed last year during lockdown

<p>SCIENCE Living things and their habitats Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things</p> <p>Working Scientifically asking relevant questions and using different types of scientific enquiries to answer them setting up simple practical enquiries, comparative and fair tests making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers gathering, recording, classifying and presenting data in a variety of ways to help in answering questions recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions identifying differences, similarities or changes related to simple scientific ideas and processes using straightforward scientific evidence to answer questions or to support their findings</p>	<p>GEOGRAPHY: Local geography study: Crystal Palace Locational knowledge: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Geographical skills and fieldwork Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	
<p>HISTORY A local history study: Crystal Palace and the Impressionists a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p>	<p>COMPUTING: SCRATCH MATHS MODULE 1 IT-Multimedia and Communication Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Photos, Art/Design, Film, Audio/Music</p> <p>ONLINE SAFETY: Growing and Changing (SCARF) See Computing Curriculum use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	
<p>PSHE SCARF: Growing and Changes (includes RSE)</p>	<p>PE (Real PE) Outdoor Health and Fitness</p> <p>Indoor Sports Day Events Preparation</p>	<p>RE Islam - Part 2 unit 6 (The five pillars of Islam) To know about the Five Pillars: - The Five pillars of Islam are the foundation of Muslim life: - belief in Allah and belief in Prophet Muhammad (pbuh) as the final Messenger; - prayer to Allah by 5 daily salat; - giving charity and doing charitable works; - visiting Makkah for Hajj; - fasting</p>
	<p>SPANISH Numbers 0-30 Simple questions and answers: <i>see Milestones</i> Clothes Weather expressions Classroom instructions</p>	