

Year 5 Curriculum Objectives 2021 – 2022: Term 6

Objectives in red were missed last year during lockdown

<p>SCIENCE Living things and their habitats: Life Cycles and Reproduction Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>Working Scientifically planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments.</p>	<p>GEOGRAPHY Tanzania link Coffee: Where does it come from? Human and physical geography Describe and understand key aspects of human geography: economic activity including trade links Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	
<p>HISTORY A local history study: Journeys and migration - Windrush A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</p>	<p>COMPUTING: Scratch Maths Module 2 Computer Science-Computational Thinking Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p> <p>ONLINE SAFETY: Growing and Changing (SCARF) See Computing Curriculum use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	
<p>PSHE SCARF: Growing and Changes (includes RSE)</p>	<p>PE (Real PE) Outdoor Personal Development</p> <p>Indoor Sports Day Events Preparation</p>	<p>RE Buddhism - unit 2 (Buddhist teaching) To know the Buddha's teachings of: - The Four Noble Truths, - The Noble Eightfold Path, - The Five Moral Precepts, - Buddhist stories.</p> <p>Buddhism - unit 3 (The Sangha) To know about the Buddhist community locally and worldwide. (Mostly recapped from unit 2)</p>
<p>MUSIC: Music Technology 1: Composing (melody and rhythm) play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the interrelated dimensions of music use and understand staff and other musical notations appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>SPANISH Numbers 0-50 Asking and answering questions: see <i>Milestones</i> Days of the week Months of the year Weather and seasons Classroom instructions</p>	

