

Year 5 Curriculum Objectives 2020 – 2021: Term 5

Objectives in red were missed last year during lockdown

<p>SCIENCE Year 4 Catch up (2021-22) Sound: Vibrations, pitch and volume identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>	<p>GEOGRAPHY: Global learning and climate change Link with Tanzania Human and physical geography Describe and understand key aspects of: physical geography: climate zones, biomes and vegetation belts human geography: distribution of natural resources including energy, food, minerals and water Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	
<p>ART: DRAWING FOCUS to improve their mastery of art and design techniques, including drawing with a range of materials [for example, pencil, charcoal, paint, clay] to create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history.</p>	<p>COMPUTING IT-Multimedia and Communication Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Animation, Audio/Music, Presentation</p> <p>ONLINE SAFETY: Being My Best (SCARF) See Computing Curriculum use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	
<p>PSHE SCARF: Being My Best</p>	<p>PE (Real PE) Outdoor Health and Fitness</p> <p>Indoor Sports Day Events Preparation</p>	<p>RE Hinduism - unit 3 (The Mandir) To know that The Mandir is a place where Hindus worship. To know about the festivals are celebrated therein the Mandir. To know that prayer and worship is often led by a priest. To know the preparations for worship.</p>
<p>MUSIC: Music Technology 1: Composing (melody and rhythm) play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the interrelated dimensions of music use and understand staff and other musical notations develop an understanding of the history of music</p>	<p>SPANISH Numbers 0-50 Asking and answering questions: see <i>Milestones</i> Simple future tense Saying where you live Points of the compass (link to Geography) Classroom instructions</p>	