

Year 5 Curriculum Objectives 2021 – 2022: Term 1

Objectives in red were missed last year during lockdown

<p>SCIENCE Animals, including humans: Old Age Describe the changes as humans develop to old age.</p> <p>Working Scientifically planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments.</p>	<p>HISTORY Britain's settlement by Anglo-Saxons and Scots This could include: Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfame)</p>	
<p>ART: PAINTING FOCUS To improve their mastery of art and design techniques, including painting with a range of materials [for example, pencil, charcoal, paint, clay] to create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history.</p>	<p>COMPUTING IT-Multimedia and Communication Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Keyboarding, Folders (Saving and Retrieval), Settings and Management, Blogs/Email, Mobile Devices Particular attention given on how to log on to remote learning sites and how to access/create folders/save and retrieve work on those sites and how to access home learning and give and receive feedback via blog.</p> <p>ONLINE SAFETY: Me and My Relationships (SCARF) See Computing Curriculum use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	
<p>PSHE SCARF: Me and My Relationships</p>	<p>PE (Real PE) Outdoor Cognitive Development</p> <p>Indoor Real Gym</p>	<p>RE</p> <p>Islam - Part 2 unit 7 (The Hajj - the journey of a lifetime) To know that Muslims follow the traditions of Prophet Muhammad (pbuh) and the teachings of Allah. To understand the importance of visiting Makkah for the Hajj. To know about the Ka'aba - the first house of worship for the one true God, built by Prophets Ibrahim & Isma'il. To know the role of the Ka'aba in the Hajj. To understand about the celebration of Id ul Adha at the end of the Hajj</p> <p>Islam - part 2 unit 8 (The Unmah) To know that about The Ummah – world family of Muslims, the spread of Islam and its multicultural nature; To know the importance of The Qiblah, Hajj, Id ul Adha, Mosques, the Jumu'ah prayer. To know how Muslim families and communities practise their faith, and the contributions this makes to local life; To know about the beliefs in action in the world To know how Muslims respond to global issues of human rights, fairness, social justice and the importance of the environment.</p>
<p>SPANISH Numbers 0-30 Asking and answering questions: see <i>Milestones</i> Shops Directions and asking where e.g. <i>Hay?</i> Classroom instructions</p> <p>Celebrations: Día de la Hispanidad, Día de los Muertos</p>		

