

## Year 4 Termly Overview 2021-22

### Term 1

**Term theme(s)/Line(s) of enquiry:** Where does our food go? Who were the Romans?

**Texts and genres:** Heart in the Bottle and Mufaro's Beautiful Daughters

Topic lessons will have a high focus on English and Maths and are highlighted on planner as follows:

English Across the Curriculum (Diary of a Roman soldier)

Maths Across the Curriculum (Science - converting and estimating.)

Week	Spelling Focus	Writing (incl. Grammar)	Maths	PE	PSHE	Topic Lesson (Mon/Tues)	Topic Lesson (Weds)	Topic Lesson (Thurs)	Topic Lesson (Fri)
1		Poetry - reading for enjoyment.	Rockstars		Class expectations Timetable Super powers			PSHE/History  Getting to know you. What makes us unique?  Creating a coat of arms	PSHE/English/History  Positive mindset  Setting goals  Creating a coat of arms
2	yr3 summer  Previously taught suffixes -ed, -ing, -s, -es, -ness, -ful, -less and -ly	Poetry	Addition and subtraction	Real PE: Personal Development	Well being	History To know who the Romans were and why they invaded.  Computing - Online safety	History To know why the Roman Army was so successful in building up the Roman Empire.  <a href="https://www.youtube.com/watch?v=WLrIFQGSX1w">https://www.youtube.com/watch?v=WLrIFQGSX1w</a>	History Hadrian's wall and why it was built.	History Hadrian's wall and why it was built.

3	yr3 summer Suffix '-ly' with root words ending in 'le' and 'ic'	The Pied Piper	Addition and subtraction	<b>Real PE:</b> Personal Development	<b>Well being</b>	<b>History</b> Romans Cross curricular writing - Letter. Hadrian's wall  <b>Spanish</b> Numbers to 20/colours	<b>History</b> Romans Cross curricular writing - Letter. Hadrian's wall	<b>History</b> Impact of Romans on Britain, their legacy  <b>Spanish</b> Numbers to 20	<b>Science</b> Teeth  Investigation results write up and shared conclusion  <b>Spanish</b> Numbers to 20/colours
4	yr3 summer From Year 2: Apostr ophes for contra ctions	The Pied Piper	Addition and subtraction	<b>Real PE:</b> Personal Development	<b>Well being</b>	<b>Science</b> Interpret food chains.  <b>Spanish</b> Numbers to 20/parts of the body	<b>Science</b> Construct food chains.  <b>Spanish</b> Numbers to 20/parts of the body	<b>Science</b> Teeth  Teach teeth types etc  <b>RED BOOK</b> ( )	<b>Science</b> Teeth  Class planning for teeth investigation. Predictions and then carry out/set up investigation

5	yr3 summer Rare GPCs (/i/ sound)	Mufaro's Beautiful Daughters	Place Value	<b>Real PE:</b> Personal Development	<b>Well being</b>	<b>Computing</b> Create a digital poster/powerp oint presentation of the teeth  (Keyboarding skills - save, retrieve,open, save, ctrl copy/cut/paste, etc)	<b>Computing</b> Create a digital poster of the teeth  (Keyboarding skills - save, retrieve, etc)	<b>Science</b> Digestive system Name and describe the simple parts  <b>Spanish</b> Numbers to 20/parts of the body	<b>Science</b> Digestive system and demo Length of organs (converting & estimating)
6	yr3 summer Rare GPCs (/i/ sound)	Mufaro's Beautiful Daughters	Place Value	<b>Real PE:</b> Personal Development	<b>SRE</b> Growing and Changing To explore the human lifecycle	<b>Art afternoon linked to Black History Month</b>	<b>Art afternoon linked to Black History Month</b>	<b>RED BOOK (MBD persuasive letter)</b>	<b>RE Day</b> Christianity  The Church
7	yr3 summer Words from statutory and personal spelling lists	Ruby Bridges Biography		<b>Real PE:</b> Personal Development	<b>Well being</b>	<b>Black history</b> introduction and whole class research (how to make notes and not plagiarize) for biography	<b>Black history</b>	<b>Black history</b>  <b>Class reward time</b>	<b>Spanish</b>  Numbers to 20/parts of the body Poster collage of what we have learnt this term.