

## **EYFS Term 1: All about us.**

**This terms topic is based on getting to know each other and ourselves better. We will be talking about our likes and dislikes, things that make us special and our families and homes.**

All targets based on the latest updates to development matters:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1007446/6.7534\\_DfE\\_Development\\_Matters\\_Report\\_and\\_illustrations\\_web\\_\\_2\\_.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web__2_.pdf)

### **Communication and language:**

- \_\_\_ Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions (3 to 4 year olds).
- \_\_\_ Understand how to listen carefully and practicing good listening behaviours.  
(Reception)

### **Personal, Social and Emotional Development**

- Be independent in their own care needs including toileting and lunch times. (3 to 4 year olds).
- Build constructive relationships with adults and peers (Reception.)

### **Physical development**

- Use one handed tools and equipment with a purpose e.g scissors and pens (3 to 4 year olds)
- Revise and refine some fundamental movement skills including running, jumping crawling, hopping and climbing. (Reception)

### **Literacy**

- \_\_\_ Write some letters accurately (3 to 4 year olds)
- \_\_\_ To be able to write their own name (3 To 4 year olds)

### **Mathematics**

- \_\_\_ Say one number name for each number to 5. (3 to 4 year old)
- \_\_\_ Count objects actions and sounds (Reception)

### **Understanding the world**

- \_\_\_ Continue developing positive attitudes about the differences between people. ( 3 to 4 year olds)
- \_\_\_ Name and describe people who are familiar to them. (Reception)

### **Expressive arts and design**

- \_\_\_ Draw with increasing complexity and detail, such as representing a face with a circle and including details. ( 3 to 4 year olds)
- \_\_\_ Return to and build on their previous learning, refining ideas and developing their ability to represent them. (Reception)