

Termly Overview across the school – Science and Foundation Subjects 2019-20

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
British Value	Democracy	Mutual Respect	Tolerance of all religions and values	Individual Liberty	Rule of Law	Review of all
Science	1: Classification of animals 2: Survival needs of animals 3: Skeletons and muscles 4: Teeth and the Digestive System 5: Old age in humans Life cycles and reproduction 6: Heart and circulatory system	1: Seasonal Changes 2: Working Scientifically 3: Working Scientifically 4: States of matter: Solids, liquids and gases 5: Earth and Space 6: Light	1: Materials 2: Working Scientifically 3: Light and Shadows 4: Sound 5: Properties of materials: reversible and irreversible changes 6: Evolution and inheritance	1: Seasonal changes 2: Everyday materials 3: Forces and Magnets 4: Electricity 5: Forces 6: Classifying plants and animals	1: Naming parts and classifying plants 2: How plants grow 3: Rocks and fossils 4: Working Scientifically 5: Working Scientifically 6: Working Scientifically	1: Seasonal changes 2: Habitats and food chains 3: Plants life cycles 4: Habitats and classification keys 5: Working Scientifically 6: Electricity
Art/DT	Art: Painting	DT: Cooking and Nutrition	Art: Sculpture	DT: <i>Design and make</i> 1: strong/stiff structures 2: using mechanisms 3: strengthen and reinforce 4: Electrical circuits 5: Mechanical systems 6: Computer programs	Art: Drawing	NA
Computing	Online Safety - Conduct 1-6: IT - Multimedia and Communication	1-2: IT-Internet, Networks and the Web IT-IT in the world Digital Literacy 3-6: Computer Science-Internet, Networks and the Web Digital Literacy (using information)	Online Safety - Content 1-2: IT-Multimedia and Communication 3-6: Computer Science-Computational Thinking	1-6: IT - Multimedia and Communication	Online Safety - Contact 1-2: Computer Science-Computational thinking 3-6: IT - Multimedia and Communication	1-6: Computer Science-Computational thinking

History / Geography	History: <i>British History (Black History)</i> 1: Changes in living memory: Schools 2: Changes in living memory: Toys 3: The Stone Age 4: The Roman Empire in Britain 5: The Anglo-Saxons 6: The Vikings	Geography: <i>Comparing the UK with places around the world</i> 1: UK 2: Continents 3: UK and Europe 4: UK and Tanzania 5: UK and North America 6: UK and South America	History: <i>Ancient history</i> 1: Significant events beyond living memory: First moon landing 2: Significant events beyond living memory: Great Fire 3: The Bronze Age and the Iron Age 4: Ancient Egyptians 5: Ancient Greece 6: Mayan Civilisation	NA	Geography: <i>Human and Physical Geography</i> <i>Tanzania focus</i> 1: Geographical features 2: Animals and habitats, hot and cold places 3: Mountains, volcanoes and earthquakes 4: Rivers and the water cycle 5: Climate zones, biomes, natural resources 6: NA	History: 1: Comparing significant people: Bruegel and Lowry 2: Comparing significant people: Mary Seacole and Florence Nightingale <i>A local history study for 3-5:</i> 3: London through the ages 4: Crystal Palace and the Impressionists 5: Journeys and Migration - Windrush 6: Changes over time: Crime and Punishment Geography: <i>Human and physical geography</i> 1: Seasonal changes 2: Crown Lane and Uhuru 3: Settlement and land use: London and Dodoma 4: Local study: Crystal Palace 5: Trade links: Tanzania 6: Climate Change
PSHE	SRE First Aid	D and A	SRE	D and A	SRE	D and A
RE	1: Islam 2: Judaism 3: Christianity 4: Christianity 5: Islam 6: Hinduism	1: Christianity 2: Christianity 3: Christianity 4: Hinduism 5: Islam 6: Sikhism	1: Christianity 2: Christianity 3: Judaism 4: Sikhism 5: Christianity 6: Judaism	1: Islam 2: Islam 3: Hinduism 4: Sikhism 5: Christianity 6: Christianity	1: Judaism 2: Islam 3: Buddhism 4: Buddhism 5: Hinduism 6: Christianity	1: The natural world 2: Stories from faiths 3: Sikhism 4: Islam 5: Buddhism 6: Transition