

Year 1 Curriculum Objectives 2019 – 2020: Term 1

<p>SCIENCE Animals, including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>		<p>HISTORY Changes within living memory: Schools Where appropriate, these should be used to reveal aspects of change in national life.</p>	
<p>ART: PAINTING FOCUS to use painting to develop and share their ideas, experiences and imagination to use a range of materials creatively to design and make products to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p>COMPUTING IT-Multimedia and Communication Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Keyboarding, Presentation, Mobile devices, Blogs, Folders, saving, retrieval. ONLINE SAFETY: Conduct (How you behave) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>		
<p>MUSIC Support Teacher use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>PSHE Dot Com SRE: Keeping Clean To understand some basic hygiene principles To name my body parts To say what to do to keep my body clean FIRST AID The Conscious Casualty</p>	<p>PE Games Dance</p>	<p>RE Islam unit 1 - Introduction to Islam. To understand what Muslims believe about God. Allah the name of the one true God who is Creator and provider of all things. Respect, appreciation & thanks for creation. Family life - the birth and naming of a child. The birth of a child is a blessing.</p>
		<p>SPANISH - greetings - personal information (name, age) - numbers 0-6 - Season: Autumn - colours - classroom instructions Celebrations: Día de la Hispanidad Día de los Muertos</p>	