

## Year 1 Termly Overview 2019-20

### Term 3

**Term theme/Line of enquiry:** Are there aliens in Space?

**Hook:** Find alien spaceship in class garden

**Texts and genres:** Beegu

**Learning Experiences:** Now Press Play - Space/Neil Armstrong; Space Dome

**The Fantastic Finale:** Would we want to fly to the moon?

**Writing Across the Curriculum Opportunities:** WALT write a fact sheet about being an astronaut.

| Week                       | Spelling Focus         | Writing (incl. Grammar)                                                                                   | Maths                                                                                     | PE                     | PSHE    | Topic Lesson                                                                       | Topic Lesson                                                                                                | Topic Lesson                                            | Topic Lesson                                                                                              |
|----------------------------|------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------|---------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>1<br/>WB<br/>060120</b> | Common Exception Words | Poetry (adjectives)<br>WALT recite Aliens from Planet Trouble<br>WALT write an acrostic poem about Space. | WALT understand that a number can be partitioned into two parts using a part-whole model. | Fit 4Sport and Real PE | Dot com | <b>SRE</b><br>How do we change as we grow older?                                   | <b>Online Safety Content</b><br>Where do we go for help when we are worried about what we have seen online? | <b>Spanish</b><br>How do we say the colours in Spanish? | <b>RE Day</b><br>Christianity<br>How are babies welcomed into their community?                            |
| <b>2<br/>WB<br/>130120</b> | Common Exception Words | Beegu Description                                                                                         | WALT use part-whole models to partition numbers to ten.                                   | Fit 4Sport and Real PE | Dot com | <b>Science Materials</b><br>Can we identify and name different everyday materials? | <b>Science Materials</b><br>What's it like?<br>How can we describe properties of different materials.       | <b>Spanish</b><br>How do we say the colours in Spanish? | <b>Science Materials</b><br>What materials could we use to make a coat for Beegu to stay dry in the rain? |

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| <p><b>3</b><br/><b>WB</b><br/><b>200120</b></p> | <p>Common Exception Words</p> | <p>Beegu Writing in role</p>       | <p>WALT consolidate our learning on part-whole models.</p>                               | <p>Fit 4Sport and Real PE</p> | <p>Dot com</p>        | <p><b>Art Sculpture</b><br/>How have artists used different materials to create sculptures?</p>                | <p><b>Art Sculpture</b><br/>How can we use foil to make a piece of art? (explore)<br/>Can we sketch a picture of what we want our sculpture to look like? (sketch)</p> | <p><b>Spanish</b><br/>How do we say the colours in Spanish?</p> | <p><b>Art Sculpture</b><br/>How can we create our sculpture designs using foil?<br/>What have we done well?<br/>What could we do to improve it next time?</p> |
| <p><b>4</b><br/><b>WB</b><br/><b>270120</b></p> | <p>Common Exception Words</p> | <p>Sidney, Stella and the Moon</p> | <p>WALT find number bonds within ten.</p>                                                | <p>Fit 4Sport and Real PE</p> | <p>Dot com</p>        | <p><b>History The first moon landing</b><br/>What do these artefacts tell us about the first moon landing?</p> | <p><b>History The first moon landing</b><br/>Where does the first moon landing fit on a timeline?</p>                                                                  | <p><b>Spanish</b><br/>How do we say the colours in Spanish?</p> | <p><b>History The first moon landing</b><br/>Who is Neil Armstrong?<br/>Now Press Play</p>                                                                    |
| <p><b>5</b><br/><b>WB</b><br/><b>030220</b></p> | <p>Common Exception Words</p> | <p>Sidney, Stella and the Moon</p> | <p>WALT compare number sentences within ten using the &lt;, &gt; and = symbols</p>       | <p>Fit 4Sport and Real PE</p> | <p><b>Dot Com</b></p> | <p><b>History The first moon landing</b><br/>What is it like to be an astronaut? (ask questions)</p>           | <p><b>History The first moon landing</b><br/>What is it like to be an astronaut? (research answers to questions)</p>                                                   | <p><b>Spanish</b><br/>How do we say the colours in Spanish?</p> | <p><b>History The first moon landing</b><br/>Would we want to fly to the moon?</p>                                                                            |
| <p><b>6</b><br/><b>WB</b><br/><b>100220</b></p> | <p>Common Exception Words</p> | <p>Sidney, Stella and the Moon</p> | <p>WALT use our understanding of part part whole models to show what we have learnt.</p> | <p>Fit 4Sport and Real PE</p> | <p><b>Dot Com</b></p> | <p><b>Computing</b><br/>How can we use technology to tell the story of the first moon landing?</p>             | <p><b>Computing</b><br/>What objects do we need to make our animation?</p>                                                                                             | <p><b>Spanish</b><br/>How do we say the colours in Spanish?</p> | <p><b>Computing</b><br/>How do we move our objects to create an animation.</p>                                                                                |