

**Crown Lane Termly Planner – Year 1 Transition Phase**

**Dinosaurs – Term 1**

Week	English	Numeracy	Science	Computing	R.E	History	Art	Spanish	Music	PE	PSHE/P4C Assembly focus to be added
<b>1</b>	Slime Poems WALT write a whole class slime poem.	LO: Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.									
<b>2</b>	Cave Baby  Recount a time when we were naughty. Write a caption under our photo to describe that time.  Retell story using props. Draw cave paintings in role play cave.  Match animal names to pictures. Write animal names next to pictures.  Messy table: Use play dough to make animals	LO: Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.  Counting to 100 using a hundred square, make number line to 30 on washing line, write numbers to 20 on blackboard, find numicon and write numbers to 10 in the sand, play games to get familiar with numicon making 10, ordering numbers to 30, matching number of objects with the numeral. HA – how to interpret questions to guess the number	WALT find out about fish.  Trip to Mauve class to look at fish.  Identify how to look after a fish.  Look at its habitat.  Explore a dead fish and label.	E-safety rules Discuss and sign child's AUP.	WALT know that Allah is the Islamic name for God;  WALT recall that Muslims believe that Allah created all things and that humans have a responsibility to care for Allah's creation.  Invite Muslim member of staff to talk about beliefs, prayer, choosing a babies name and stages of rights of life, family life, Allah and the Qu'ran.	Harry and his bucket full of dinosaurs.  WALT learn the dinosaur song about the different types of dinosaurs.	Paint animals from Cave Baby.	WALT count to 10 in Spanish.	WALT play tuned and untuned instruments musically. See Kim's planning.	Dance See SCG planning.	Introduce circle time and circle time rules. Play circle time game (fruit salad – swapping places).
<b>3</b>	Cave Baby  Orally retell the story  Retell story using props. Draw cave paintings in role play cave.  Match adjectives to describe the animals from the story.	LO: Given a number, identify one more and one less  One more, one less narrative around dinosaurs eating leaves (or each other). Present as word problems.  Using a blank number line, on their own children choose a number and then find the number 1 more or less.  Making 1 more and 1 one less from cube towers.	WALT find out about a dog.  Identify how to look after a dog.  Look at its habitat.  Explore a live dog and label.	WALT research dinosaur facts using the iPad.	WALT know that Muslims believe that the birth of a child is a blessing;  WALT know that special names with meanings are often chosen for Muslim babies.	WALT find out facts about different types of dinosaurs.	Paint dinosaurs	WALT count to 10 in Spanish.	WALT experiment and create and combine sounds. See Kim's planning.	Dance See SCG planning.	WALT talk about how we keep ourselves clean.  Each child in the circle say what they do to keep themselves clean. Each child picks an object from the bag to say how they use it to keep themselves clean.

<p><b>4</b></p>	<p>Cave Baby</p> <p>Chn order cut up sentences and say where capital letter and full stop should go.</p> <p>Introduce contractions activity making flip book.</p> <p>Messy table: chn paint five-legged tiger etc.</p>	<p>LO: Identify and represent numbers using objects and pictorial representations including the number line.</p> <p>Adding and subtracting to 10.</p>	<p>WALT find out about an amphibian/reptile.</p> <p>Identify how to look after them.</p> <p>Look at their habitat.</p> <p>Ask parents if they have a frog they could bring in and label.</p>	<p>WALT research dinosaur facts using the ipad.</p>	<p>WALT know that Muslims learn about Allah from the Qur'an;</p> <p>WALT know that Muslims believe the Qur'an is their 'guide'.</p>	<p>WALT understand what different types of dinosaurs eat and how they have adapted to support this.</p>		<p>WALT say the body parts in Spanish.</p> <p>Sing heads, shoulders, knees and toes song.</p>	<p>WALT use the inter related dimensions of music.</p> <p>See Kim's planning.</p>	<p>Dance</p> <p>See SCG planning.</p>	<p>WALT find out about the human body.</p> <p>Talk about the human body and label.</p>
<p><b>5</b></p>	<p>Cave Baby</p> <p>Model retelling the story by saying each sentence out loud.</p> <p>Chn write a letter in role as cave baby or their own letter apologizing for making the cave a mess/to their parents for being naughty (see week 2)</p> <p>Messy table: chn paint/draw/collage animals they dream of.</p>	<p>Ordering (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>) continue with adding and subtracting.</p> <p>Sequencing getting ready for school / preparing for lunch / getting ready for bed.</p>	<p>WALT find out about a bird.</p> <p>Identify how to look after it.</p> <p>Look at its habitat.</p> <p>Ask parents if they have a bird they could bring in and label.</p>		<p>WALT know some teaching from the Qur'an that explains about Allah the Creator.</p>		<p>WALT create our own dinosaurs.</p>	<p>WALT label the body parts in Spanish.</p>	<p>See Kim's planning.</p>	<p>Dance</p> <p>See SCG planning.</p>	<p>WALT explore the importance of hygiene.</p> <p>Chn complete hygiene experiment.</p>
<p><b>6</b></p>	<p>Katie and the Dinosaurs</p>	<p>Shape</p>	<p>WALT identify which part of the body is associated with the senses.</p>	<p>WALT present information about dinosaurs for display.</p>			<p>WALT write facts to present their wok in the museum.</p>		<p>See Kim's planning.</p>	<p>Dance</p> <p>See SCG planning.</p>	
<p><b>7</b></p>	<p>Katie and the Dinosaurs</p>	<p>Addition and subtraction to 10. Pictorial and numberline.</p>	<p>Compare and contrast the animal structure, habitat, diet.</p> <p>Look at how animals look after us.</p>	<p>WALT present information about dinosaurs for display.</p>	<p>WALT understand why Muslims celebrate EID.</p> <p>Chn make EID cards.</p>		<p>WALT create a museum to show and talk about their dinosaur/egg.</p>		<p>See Kim's planning.</p>	<p>Dance</p> <p>See SCG planning.</p>	<p>WALT identify all the things they would need to keep them clean.</p> <p>We are going on holiday. What would you pack in a suitcase to keep yourself clean?</p>