

Year 1 Curriculum Objectives 2018 – 2019: Term 2

ENGLISH TEXTS Beegu Sidney, Stella and the Moon		MATHS Busy Ants Book 1A	
SCIENCE Seasonal changes Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions	GEOGRAPHY Locational knowledge: Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Human and physical geography: Use basic geographical vocabulary to refer to: Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork: Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key		
DT Cooking and Nutrition Use the basic principles of a healthy and varied diet Prepare dishes Understand where food comes from.	COMPUTING IT-Internet, Networks and the Web Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Internet, networks and the web. IT-IT in the world Recognise common uses of information technology beyond school Digital Literacy-Using Information respectfully Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies: Respecting creative work, Research and evaluation. E-Safety: Content (appropriate and safe online material) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		
MUSIC Teaching (topic linked if possible) Experiment with, create, select and combine sounds using the inter-related dimensions of music	PSHE Dot Com: Friends and Feeling Special D and A: To identify how to stay healthy To choose healthy foods and drinks To choose healthy activities	PE Gymnastics and Games - Large ball skills	RE Christianity unit 1 – To know about the birth of baby Jesus. To understand about the Festival of Christmas To know that The Bible is a sacred text for Christians, which teaches about Jesus.
		SPANISH Describe people, places, things and actions orally and in writing. (Cross-curricular link with Geography focus) Appreciate stories, songs, poems and rhymes in Spanish.	

