

Crown Lane Termly Planner – Year 1

Space Explorers – Term 1

Week	Literacy	Numeracy	Science	ICT	R.E	Geography	DT	Spanish	Music	PE	PSHE/P4C Assembly focus to be added
1	<p>Aliens Love Underpants Read story/poem Brainstorming rhyme words. Practise using rhyming words Fill in missing words in a nursery rhyme Write whole class poem.</p> <p>Reading assessment</p>	Addition doubles to 10/20 Maths assessment.	Seasonal changes Daily weather report looking at the day, month and weather.	E-safety - as a class make e-safety rules.		WALT use aerial maps to locate different places.	WALT understand that food comes from a plant or animal. WALT find out where our food comes from at this time of year (locally).			Gymnastics and Games.	
2	<p>Beegu</p> <ul style="list-style-type: none"> - -WALT write a police report - -WALT learn a poem by heart. - -WALT describe an alien. 	Addition and subtraction	WALT observe the change from Summer to Autumn. WALT create a class seasons display.			WALT identify where food is grown in the British Isles using geographical features.		WALT learn the days of the week in Spanish through song.			
3	<p>Beegu</p> <ul style="list-style-type: none"> - -WALT describe Beegu - -WALT write how Beegu is feeling - -WALT create a dictionary so people can understand Beegu 	Measurement (Measure distances from the school to the different local places on the map.		WALT program a beebot to go to different places on a map. WALT locate where different food comes from using the 7 world's continents using google..		WALT locate where different food comes from using the 7 world's continents.	WALT find out where our food comes from (worldwide)		WALT recite a Christmas song.		
4	<p>Beegu</p> <ul style="list-style-type: none"> - WALT write a letter to Beegu to tell her how she can make friends. - WALT write a goodbye letter to Beegu. 	Counting in 2s	WALT investigate how to keep food fresh.	WALT locate the 5 oceans using google.		WALT locate the 5 oceans on a map. WALT locate the 5 oceans using google.		WALT learn the days of the week in Spanish through song.	WALT recite a Christmas song.		
5	<p>Sidney, Stella and Moon</p> <p>-Children will work in groups to create statements about the moon based on what they already know. They will then create lost posters using adjectives and finally write questions about what they would like to find out.</p>	Counting in 5s					WALT understand the principles of a basic healthy diet. WALT create a healthy lunch box for Sidney and Stella.		WALT recite a Christmas song.		WALT understand how to stay healthy. (See Christopher Winter planning)

6	<p>Sidney, Stella and Moon - Children will identify the features of a non-fiction text and plan to create their own factfiles to help Sidney and Stella get their facts right about the moon. There will be a spelling activity on homophones that will be contextualised and support them to apply technical language appropriately</p>	Counting in 10s	<p>WALT observe the change from Autumn to Winter.</p> <p>WALT create a class seasons display.</p>		<p>Christianity</p> <p>WALT know about the birth of baby Jesus.</p> <p>WALT understand about the Festival of Christmas</p>		<p>WALT make a fruit salad from Sidney and Stella to share.</p>	<p>WALT ask 'What day is it?' and respond correctly in Spanish.</p>	<p>WALT recite a Christmas song.</p>		
7	<p>Sidney, Stella and Moon - Children will create their factfiles, using the features they identified in other teaching sequences. Children to write into books made and choose illustrations to present. They will also have the chance to create glossaries using definitions already given and a contents page using the questions as sub- titles.</p>	Review of learning			<p>Christianity</p> <p>WALT know that the bible is a sacred text for Christians which teaches Jesus</p>				<p>WALT recite a Christmas carol.</p>		