

Year 1 Curriculum Objectives 2018 – 2019: Term 3

ENGLISH EXTS Wolves		MATHS Busy Ants Book 1B
SCIENCE Everyday materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions		HISTORY Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell].
ART Use <u>sculpture</u> to develop and share their ideas, experiences and imagination Use a range of materials creatively to design and make products Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (<u>sculpture</u>)		COMPUTING IT-Multimedia and Communication Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Photos, Film, Audio/Music E-Safety: Contact (protecting yourself, public v private) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
PSHE Dot Com: Taking Care of Me SRE: To introduce growing and changing To say how people start off as babies and grow up and then get older First Aid: The conscious casualty	PE Gymnastics and Invasion Game	RE Christianity unit 2 - Special occasions: Baptism and naming To know some of the Christian family names and how babies are welcomed into their community. To know some of the words associated to a Christening (infant baptism, symbolism of words, clothes, actions and artefacts. The font. To know that the church is a place where the ceremony takes place and that the priest is the person who presides over the ceremony.