

**Crown Lane Termly Planner – Year 1 Transition Phase**

**Dinosaurs – Term 1**

Week	Literacy	Numeracy	Science	ICT	R.E	History	Art	Spanish Body Parts	PSHE/P4C Assembly focus to be added
<b>1</b>	<p><b>LO: Naming letters of the alphabet in order (abc song-transition)</b></p> <p><b>Book: Dinosaur Roar</b></p> <p>Working in the independent writing area opportunities set up in the environment.</p> <p>Outside area TA activities, tuff tray letters and phoneme recognition activities.</p> <p>CT assessments</p>	<p><b>LO: Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</b></p> <p>100 square puzzles, building towers, playing with dienes, significant numbers i.e. door numbers, bus numbers etc.</p> <p>Outside area activities.</p>	<p><b>LO: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</b></p> <p><b>Naming animals, moving like animals, comparing dinosaurs to people.</b></p>	<p><b>LO: Use technology purposefully to create, organise, store, manipulate and retrieve digital content</b></p> <p><b>Using I-Pads and PC to play age appropriate games and curriculum related programs.</b></p>	<p><b>Islam unit 1 – Introduction to Islam.</b></p> <p><b>To understand what Muslims believe about God. Allah the name of the one true God who is Creator and provider of all things</b></p>	<p><b>Significant events beyond living memory</b></p> <p>Introduce topic 'dinosaurs'</p>	<p><b>Use drawing to develop and share their ideas, experiences and imagination</b></p> <p>Drawing opportunities in environment (transition)</p> <p>Large mark making and painting in outside area.</p>	<p><b>Counting to 20</b></p>	
<b>2</b>	<p><b>LO: Responding to poetry</b></p> <p><b>LO: Letter formation and letter families</b></p> <p>Noticing rhyme and repetition.</p> <p>Writing our own simple poem.</p> <p>CT assessments.</p>	<p><b>LO: Read and write numbers to 100 in numerals</b></p> <p>Making number -lines, finding missing numbers, basic introduction to tens and units / place value</p>	<p><b>LO: Describe and compare the structure of a variety of common animals</b></p> <p>Compare and contrast animals, people and dinosaurs. Venn diagrams, sorting circles.</p>	<p><b>LO: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</b></p> <p><b>Using I-Pads and PC to play age appropriate games and curriculum related programs.</b></p>	<p><b>Eid-Al-Adha</b></p> <p>Children share experiences and make happy Eid cards for their friends and family.</p>	<p><b>Significant events beyond living memory</b></p> <p>Dinosaur investigators role play.</p> <p>Making fossils out of salt dough.</p>	<p><b>Use drawing to develop and share their ideas, experiences and imagination</b></p> <p>Drawing an imaginary dinosaur with child's name and saurus attached to the end.</p>	<p><b>Counting to 20</b></p>	<p><b>Caring Focus (listening and valuing)</b></p> <p><b>To listen with respect and eye contact</b></p>
<b>3</b>	<p><b>Literacy Tree (Cave Baby)</b></p> <p><b>LO: To tell stories and describe incidents from</b></p>	<p><b>LO: Given a number, identify one more and one less</b></p> <p>One more, one less narrative around dinosaurs eating leaves (or each other). Present as word</p>	<p><b>LO: Describe and compare the structure of a variety of common animals</b></p> <p>Compare and contrast animals, people and dinosaurs. Venn</p>	<p><b>LO: Use technology purposefully to create, organise, store, manipulate and retrieve digital content</b></p> <p><b>Using I-Pads and PC to play age</b></p>	<p><b>Islam unit 1 – Introduction to Islam.</b></p> <p><b>To understand what Muslims believe about God. Allah the name of the one</b></p>	<p><b>Significant events beyond living memory</b></p> <p>Dinosaur through events timeline possible</p>	<p><b>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</b></p>	<p><b>Singing head, shoulders, knees and toes in Spanish</b></p>	<p><b>To name my body parts</b></p> <p>-link to senses</p> <p>-link to personal hygiene</p>

	<p>their own experience in an audible voice LO: To be able to recognise and write nouns (naming words).</p> <p>LO: To sequence key events in a known story</p>	problems.	diagrams, sorting circles.	appropriate games and curriculum related programs.	true God who is Creator and provider of all things		Painting in the paint cave, experimenting with different kinds of brushes and stamps.		
<p><b>4</b></p> <p>Natural History Museum 26<sup>th</sup> September</p>	<p>LO: To use simple adjectives to expand nouns (e.g., shape, colour, size)</p> <p>LO: To understand that a sentence needs capital letters and a full stop</p> <p>LO: To use capital letters and full stops when punctuating simple sentences</p>	<p>LO: Identify and represent numbers using objects and pictorial representations including the number line.</p> <p>Counting dinosaurs, arranging objects into tens/ fives or twos.</p>	<p>LO: Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Identify thing that a herbivore would eat and what a carnivore would eat. Look at common features of herbivores e.g. long necks to reach leaves and carnivores, sharp teeth to tear flesh.</p>	<p>LO: Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Logging into computers in ICT suite.</p> <p>E-Safety - look at dinosaur related website.</p>	<p>Islam unit 1 - Introduction to Islam.</p> <p>To understand what Muslims believe about God. Allah the name of the one true God who is Creator and provider of all things</p>	<p>Significant events beyond living memory</p> <p>Stegosaurus workshop: Natural History Museum and tour.</p>	<p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Making a large dinosaur, using different brushes to make the dinosaur 'skin'.</p> <p>Experiment with printing using different textures and materials.</p>	<p>Singing head, shoulders, knees and toes in Spanish</p>	<p>To understand some basic hygiene principles</p> <p>Dental hygiene - why do we brush our teeth?</p> <p>What is bad for our teeth?</p> <p>Writing instructions</p>
<b>5</b>	<p>LO: To join simple sentences with <i>and</i></p> <p>LO: To create a narrative and retell a known story by joining simple and compound sentences</p> <p>LO: To create a narrative and invent a simple story joining simple and compound</p>	<p>LO: Recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>Days of the week song, recording and writing the date, arranging days, months in correct order.</p>	<p>LO: Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Sorting circles, venn diagrams, animals and dinosaurs that are herbivore and carnivore.</p>	<p>LO: Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Logging into computers in ICT suite.</p> <p>E-Safety - look at dinosaur related website.</p>	<p>Respect, appreciation &amp; thanks for creation.</p>	<p>Significant events beyond living memory</p> <p>Dinosaur fact pages. Continuous provision.</p>	<p>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (painting)</p> <p>Experiment with colour, abstract art- Kandinsky, Mondrian</p>	<p>Singing head, shoulders, knees and toes in Spanish</p>	<p>To understand some basic hygiene principles</p> <p>Washing our hair, bodies, hands etc,</p> <p>Why do we do it?</p> <p>Why is it important?</p> <p>What is a germ?</p>

	<p>sentences</p> <p>LO: To write using Contractions</p> <p>Book: Katie and the Dinosaurs (set in the natural history museum)</p>								
<b>6</b>	<p>LO: Recount our class trip</p> <p>LO: Designing and describing our own dinosaurs</p> <p>LO: Write a character description of our dinosaur</p> <p>Book: Captain Flynn and the Pirate dinosaurs</p>	<p>LO: Sequence events in chronological order using language</p> <p>Sequencing getting ready for school / preparing for lunch / getting ready for bed.</p>	<p>LO: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Labelling the features of a dinosaur, compare and contrast to human body.</p>	<p>LO: Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Using bee-bot (disguised as a dinosaur) navigate it around a bee-bot mat.</p>	Family life - the birth and naming of a child. The birth of a child is a blessing.	Taught activity: Dinosaur posters with pictures from our class trip.	Junk model our own dinosaurs and paint them using various techniques learnt (using and applying).	Singing head, shoulders, knees and toes in Spanish	<p>To say what to do to keep my body clean</p> <p>Link to maths sequencing.</p>
<b>7</b>	<p>LO: Write simple instructions to make our own bird feeder</p> <p>LO: Follow simple instructions to make a bird feeder</p>	<p>LO: Count in multiples of twos, fives and tens</p> <p>2's, 5's and 10's songs</p> <p>Arranging objects in 2's, 5's and 10's</p> <p>2's, 5's and 10's numberlines and 100 squares</p>	<p>LO: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Labelling the features of a human body.</p>	<p>LO: Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Using bee-bot (disguised as a dinosaur) navigate it around a bee-bot mat.</p>	Family life - the birth and naming of a child. The birth of a child is a blessing.	Taught activity: Dinosaur posters with pictures from our class trip.	Junk model our own dinosaurs and paint them using various techniques learnt (using and applying).	Label a diagram of the human body in Spanish.	<p>To say what to do to keep my body clean</p> <p>Writing instructions.</p>