

### Year 1 Curriculum Objectives 2017 – 2018: Term 1

<b>School Value focus</b>	<i>Democracy</i>		
<b>Overview of term across the school</b>	<b>Science:</b> <i>Biology (Animals, including humans)</i>	<b>History:</b> <i>British History (Black History Month)</i>	
	<b>Computing:</b> <i>IT (Multimedia and Communication)</i>	<b>E-Safety:</b> <i>Conduct</i>	
	<b>Art:</b> <i>Painting</i>		

<b>WRITING – LITERACY TREE/TEXTS</b> Cave Baby                      Oi Frog		<b>MATHS</b> Busy Ants Book 1A	
<b>SCIENCE</b> <b>Animals, including humans</b> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <b>Working Scientifically</b> Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions		<b>HISTORY</b> <b>Changes within living memory.</b> Where appropriate, these should be used to reveal aspects of change in national life.	
<b>ART</b> <b>Use painting to develop and share their ideas, experiences and imagination</b> Use a range of materials creatively to design and make products Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work ( <b>painting</b> )		<b>COMPUTING</b> <b>IT-Multimedia and Communication</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Keyboarding, Presentation, Mobile devices, Blogs, Folders, saving, retrieval. <b>E-Safety: Conduct (How you behave)</b> Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	
<b>MUSIC</b> <b>Support Teacher</b> Play tunes and untuned instruments musically Experiment with, create, select and combine sounds using the inter-related dimensions of music	<b>PSHE</b> <b>Dot Com: Introductory Section</b> <b>SRE</b> To understand some basic hygiene principles To name my body parts To say what to do to keep my body clean	<b>PE</b> Games and Dance	<b>RE</b> <b>Islam unit 1 - Introduction to Islam.</b> To understand what Muslims believe about God. Allah the name of the one true God who is Creator and provider of all things. Respect, appreciation & thanks for creation. Family life - the birth and naming of a child. The birth of a child is a blessing.