

Year 1 Curriculum Objectives 2017 – 2018: Term 5

School Value focus	<i>Rule of Law</i>		
Overview of term across the school	Science: <i>Plants/Rocks/WS</i>	Geography: <i>Human and Physical Geography</i>	
	Computing: <i>Computational Thinking/Multimedia and Communication</i>	E-Safety: <i>Content</i>	
	Art: <i>Drawing</i>		

WRITING – LITERACY TREE/TEXTS Sidney, Stella and the Moon		Commotion in the Ocean	MATHS Busy Ants Book 1C
SCIENCE Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions		GEOGRAPHY Locational knowledge: Name and locate the world’s seven continents and five oceans Human and physical geography: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork: Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	
ART Use <u>drawing</u> to develop and share their ideas, experiences and imagination Use a range of materials creatively to design and make products Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (<u>drawing</u>)		COMPUTING Computational thinking. Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions: Create and debug simple programs; Use logical reasoning to predict the behaviour of simple programs. E-Safety: Content (appropriate and safe online material) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	
PSHE Dot Com: Feelings and Feeling Safe SRE: To explore different types of families and who to ask for help To say how family and friends can look after each other To understand and respect that all families are different say how to be a good friend	PE Athletics and Multi skills//circuits	RE Judaism Unit 1 To know the Jewish beliefs about God, the Creator. To know the creation story from the Torah. To know about Shabbat and understand that it is a gift from God and a response to creation. To know the Jewish rules for living – Kashrut	