

**Crown Lane Termly Planner**

**The seaside – Term 6**

Week	Literacy	Numeracy	Science	ICT	R.E	Geography	History	Spanish	PSHE/P4C
<b>1</b>	<p>Poetry &amp; Performance</p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding by: learning to appreciate rhymes and poems, and to recite some by heart</p>	Addition and Subtraction to 30	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)		Ramadan - What is Ramadan? Why do people fast?	Naming Seas and Oceans		<p>Take 10: PE instructions / songs</p> <p>- Revise Spanish numbers.</p>	Road Safety
<b>2</b>	<p>Phonics Focus:</p> <ul style="list-style-type: none"> <li>Phonics Games</li> <li>Reading activities</li> <li>Phonics practise</li> <li>Mock Screening</li> <li>Non-fiction reading / research into seaside creatures etc.</li> </ul>	<p>Classify shapes</p> <ul style="list-style-type: none"> <li>Making a shape kite</li> <li>Making 'fish' using 2D shapes - link to the fish who could wish</li> </ul>	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	Using the green screen to pretend we are at sea.	Learning about protecting the planet and looking after animals - Sea Life action.	Naming continents, seas and oceans.	Comparing the seaside from the past to present.	<p>Take 10: PE instructions / songs</p> <p>- Revise Spanish numbers.</p>	Learning about protecting the planet and looking after animals - Sea Life action.
<b>3</b>	<p>Light House Keepers Lunch:</p> <ul style="list-style-type: none"> <li>Design a healthy balanced meal (Link to PSHE).</li> <li>Describe a disgusting meal for seagulls.</li> <li>Design a trap for a seagull. Guessing the next part of the story.</li> </ul>	<p>3-D Shapes</p> <p>Making 3D shapes using nets, grouping and classifying 3D shapes</p>	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	E-Safety - Protecting yourself, Public V Private.	<p>Eid - Learning about the celebration of Eid.</p> <p>Making Eid cards</p>	Naming continents, seas and oceans.	Create our own puppet show	<p>Take 10: PE instructions / songs</p> <p>- Revise Spanish numbers.</p> <p>- Masculine / Feminine - introducing ourselves and each other.</p>	Healthy foods and drinks.

<p><b>4</b></p>	<p>Sharing a shell</p> <ul style="list-style-type: none"> <li>• Shell shaped poems about friendship / sharing.</li> <li>• Drawing and describing shells.</li> <li>•</li> </ul>	<p>Sharing / Halving / Quarters</p>	<p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p>	<p>E-Safety - Protecting yourself, Public V Private.</p>	<p>Making a time capsule to bury in the sand at the beach.</p>	<p>Compare map of Beach with Map of Local area.</p>	<p>Make our own time capsules to bury at the beach.</p>	<p>Take 10: PE instructions / songs</p> <ul style="list-style-type: none"> <li>- Masculine / Feminine - introducing ourselves and each other.</li> </ul>	<p>Keep safe in the sun.</p>
<p><b>5</b></p>	<p>Flotsam</p> <ul style="list-style-type: none"> <li>• Describing pictures.</li> </ul> <p>Story behind the pictures</p> <ul style="list-style-type: none"> <li>• Re-write story.</li> <li>• Imagine they found there own magical camera..</li> <li>• Design a sea-creature and describe</li> </ul>	<p>Capacity and Volume.</p> <p>-Comparing the capacity of buckets.</p> <ul style="list-style-type: none"> <li>- Digging holes and measuring using buckets of sand.</li> <li>- Digging holes at the beach,</li> </ul>	<p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p>	<p>Learning how to use programs and applications</p>	<p>The Natural World</p> <p>Do we think that nature is something we should look after or something to be afraid of?</p>	<p>Compare map of Beach with Map of Local area.</p>		<p>Take 10: PE instructions / songs</p> <ul style="list-style-type: none"> <li>- Masculine / Feminine - introducing ourselves and each other.</li> </ul>	<p>Staying safe at the beach.</p>
<p><b>6</b></p>	<p>Snail and the Whale</p> <ul style="list-style-type: none"> <li>• Link to habitats (Science) and geography.</li> </ul>	<p>Arrays/ Ordering / Counting</p>	<p>Designing a habitat for a sea-creature.</p>	<p>Learning how to use programs and applications</p>	<p>Creation Stories</p>	<p>Papier-Mache Globes.</p>	<p>Investigate how beach clothes have changed over time.</p>	<p>Take 10: PE instructions / songs</p> <ul style="list-style-type: none"> <li>- Masculine / Feminine - introducing ourselves and each other.</li> </ul>	<p>Healthy Activies - Sports Day</p>
<p><b>7</b></p>	<p>Finding Neemo</p>	<p>Patterns</p>		<p>Learning how to use programs and applications</p>		<p>Music from around the world.</p>	<p>Classrooms in the Victorian times to now</p>	<p>Take 10: PE instructions / songs</p> <ul style="list-style-type: none"> <li>- Masculine / Feminine - introducing ourselves and each other.</li> </ul>	<p>Healthy Activities - Group Games</p>