

## Year 2 Year Overview 2019-20

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Science</b>	Survival needs of animals	Working Scientifically	Working Scientifically	Everyday materials	How plants grow	Habitats and food chains
<b>History</b>	Changes in living memory: Toys		Significant events beyond living memory: Great Fire			Comparing significant people: Mary Seacole and Florence Nightingale
<b>Geography</b>		Continents			Tanzania focus: Animals and habitats, hot and cold places	Crown Lane and Uhuru
<b>Computing</b>	IT - Multimedia and Communication	IT-Internet, Networks and the Web, IT-IT in the world Digital Literacy	IT - Multimedia and Communication	IT - Multimedia and Communication	Computer Science-Computational thinking	Computer Science-Computational thinking
<b>Online Safety</b>	Conduct		Content		Contact	
<b>Art</b>	Painting		Sculpture		Drawing	
<b>DT</b>		Cooking and Nutrition		Design and make: using mechanisms		
<b>Music</b>		Support Teacher	Teaching			
<b>PE</b>	Games Dance	Gymnastics Games - Large ball skills	Gymnastics Invasion Games	Games Dance	Athletics Multi skills/circuits	Games/Sports Day Tennis
<b>PSHE</b>	SRE First Aid	D and A	SRE	D and A	SRE	D and A
<b>RE</b>	Judiasm Unit 2	Christianity Unit 3	Christianity Unit 4	Islam Unit 3	Islam Unit 4	Reading stories from all faiths
<b>Spanish</b>	Greetings, personal information (name, age), numbers 0-10, Season: Autumn, colours, classroom instructions	Season: Winter, colours, numbers 0-10, classroom instructions	My pencil case, colours, numbers 0-10, classroom instructions	Season: Spring, colours, numbers 0-10, classroom instructions	My backpack, colours, numbers 0-15, classroom instructions	Season: Summer, colours, numbers 0-15, classroom instructions

