

Year 2 Curriculum Objectives 2018 – 2019: Term 4

<p>ENGLISH TEXTS Harry Potter and the Philosopher’s Stone</p>	<p>MATHS Busy Ants Book 2B</p>
<p>SCIENCE Use of everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions</p>	<p>DT Technical knowledge Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. Evaluate existing products Explore and evaluate a range of existing products Design Design purposeful, functional, appealing products for themselves and other users based on Design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate evaluate their ideas and products against design criteria</p>
<p>COMPUTING IT-Multimedia and Communication Use technology purposefully to create, organise, store, manipulate and retrieve digital content: Art/Design, Animation, Audio/music, Multimedia and communication</p> <p>E-Safety: Conduct (How you behave) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	
<p>PSHE Dot Com: Feelings, Feeling Safe and ‘Uh-Oh’ Signs</p> <p>D and A: To be able to identify hazardous substances</p>	<p>PE Games and Dance</p> <p>RE Islam - unit 3 Recap on Islam year 1 Briefly discuss beliefs and the Qur’an To know worship and types of prayer. (Prayer in Islam - requirement to pray five times daily. Preparation for prayer, prayer in the home. Places, direction and positions of prayer.)</p>